



Special Educational Needs Teaching Assistant Level 1

Salary: Grade C, point 5 £25,583 FTE

POST: Special Educational Needs Teaching Assistant Level 1

PURPOSE OF POST:

- To work alongside teachers as part of a professional team to support teaching and learning for SEN pupils. Providing learning support to pupils who need particular help to overcome barriers to learning such as those with moderate, severe, profound and multiple learning difficulties and/or behavioural, social, communication, sensory or physical disabilities

AREAS OF RESPONSIBILITY AND KEY TASKS – TO:

1. Promote and actively support the values of the school.
2. Establish effective working relationships and set a good example through their presentation and personal and professional conduct.
3. Provide a secure, caring and enriching environment for all the children.
4. Model and exercise high quality care and education for all children during the school day.
5. Work with individual or small groups of children under the direct supervision of teaching staff and provide feedback to the teacher..
6. Help pupils understand instructions
7. Support independent learning with some SEND pupils
8. Assist with behaviour management
9. Act in accordance with the schools' policies and procedures and relevant legislation particularly in relation to child protection and behaviour management.
10. Contribute to the planning and preparation of school activities, indoor and outdoor areas and visits.
11. Continually develop a high-quality learning environment including the display of children's activities and achievements and information for parents and families.
12. Prepare and clear up learning environment and resources, including photocopying, filing and the display and presentation of children's work and contribute to maintaining a safe environment.
13. Support learning by arranging / providing resources for lessons/activities under the direction of the teacher
14. Implement planned learning activities / teaching programmes as agreed with the teacher, adjusting activities according to the children's responses as appropriate.
15. Contribute to the assessment and recording of children's' achievements, behaviour and progress.
16. Use ICT effectively to support learning activities and develop children' competence and independence in its use.
17. Contribute to the identification and execution of appropriate out of school learning activities

which consolidate and extend work carried out in class.

18. Support the teacher in monitoring, assessing, recording and providing feedback on children's progress and activities, including Individual Education Plans (IEPs)
19. Support the teacher in explaining instructions and keeping children on task.
20. Support children's social and emotional well-being, reporting problems to the teacher as appropriate.
21. Participate in meetings and share records with parents, carers and professionals where appropriate.
22. Assist children with eating, dressing and hygiene, as required, whilst encouraging independence.
23. Maintain and develop good working relationships with parents and other adults involved with the child.
24. Support children's personal hygiene which may include changing nappies, toilet training, and changing wet / dirty clothes.
25. Arrange for first aid to be given, comfort sick children, and accompany children where appropriate.
26. Participate in and contribute to staff meetings and INSET as required.
27. Participate in the development and delivery of national and local initiatives.
28. Continue own professional development in line with school improvement priorities and personal professional needs.
29. Take on any additional responsibilities which might from time to time be determined.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

Signed Teaching Assistant:

Date:

Signed Headteacher:

Date: