

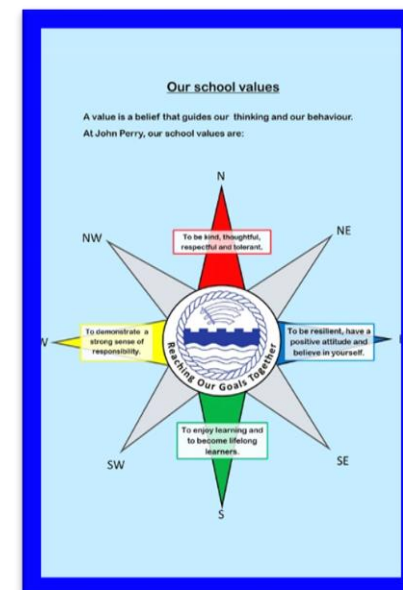


John Perry Primary School
 Charles Road
 Dagenham
 Essex RM10 8UR
 0208 270 4622
office@johnperry.bardaglea.org.uk



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ARP TEACHER APPLICATION PACK



Dear Applicant,

Thank you for your interest for the position of ARP Teacher at John Perry Primary. I hope that you will find this information pack helpful. If after reading this you have any questions, we will be happy to answer these. Please visit our website for additional individual information. We also encourage visits to our school. Come and see our curriculum in action and meet our friendly, confident children and professional school staff.

You will find John Perry to be a vibrant and rewarding place to teach. Comments from our most recent Ofsted inspection (Apr/May 2024) show that:

- The school provides a safe and secure environment for pupils.
- Pupils are rightly proud of their school, enjoy positive relationships with their teachers and make good progress.
- Pupils are extremely welcoming to visitors to the school and are keen to talk about their learning.
- As response to feedback, one parent wrote, 'I don't have a single negative thing to say about this school. My children adore this school, as do I.'

We are a 3-form entry school. Our school is situated in Dagenham, within easy transport links into and out of Central London. A five-minute walk will get you to Dagenham East Tube station on the District Line. We offer free onsite parking for all our staff.

We aim to ensure that every child succeeds to the best of their ability and receives a broad and balanced education which fosters a love of learning for life. Creativity, inclusion and great learning are what we promote and deliver. We are committed to continuous improvement and developing a sense of shared purpose across our school community. We have an Ofsted rating of Good (Apr/May 2024) and have been praised for our inclusive work in our Additional Resource Provision (ARP). We have achieved broader success including the Music Award, Healthy School Gold Status and National Primary Science Quality Mark Bronze certification. We also enjoy links with the Royal Ballet School. Our school is very well resourced with specialist music teachers, Smart boards in every classroom with iPads and laptops for every year group. We benefit from our onsite IT technician, so no time is wasted on troubleshooting. Children benefit from our heated swimming pool, two large grass playing fields, raised vegetable gardens, two very large playgrounds as well as separate outdoor Nursery and Reception learning areas. Children enjoy freshly cooked lunches with a wide variety of healthy options, prepared by our highly trained catering staff.

We work in close partnership with primary and secondary schools in our immediate community of Dagenham. We provide training, support and career opportunities to teachers at all stages of career progression, from ECF teachers, to Subject Leads through to Middle and Senior Leaders. We are always looking to develop future leaders amongst our new recruits.

If you would like to be part of a diverse, creative and innovative staff team who is committed to make a difference to children's lives, then our school is the place for you. We can offer you a career pathway with challenge and opportunity.

We look forward to hearing from you!

Wayne Pedro
Executive Head Teacher



What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with.
- A vibrant, professional environment in which to work with a focus on the wellbeing of staff and children.
- Confident children with great attitudes to learning.
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities.
- Our dedicated support staff including Learning Support Assistants, IT technician, swimming teacher, Business Manager, administration, premises and catering teams ensure that you are able to fully concentrate on teaching.
- Inner London weighting.
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

We are looking for teachers who:

- Have excellent knowledge of the Primary National Curriculum.
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing.
- Are self-reflective and have the desire to be the best they can be.
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care.
- Are ambitious for themselves and their children and want to be school leaders of the future.



HOW TO APPLY

1. Read the job description and person specification carefully
2. Complete the application form either electronically or print and complete by hand
3. Ensure supporting statement relates to the competencies outlined in the person specification
4. Email your completed application to hr@johnperryprimary.co.uk or send it by post to:

Ishrat Mukadam
Finance & HR Officer
John Perry Primary School
Charles Road
Dagenham
Essex RM10 8UR

Deadline for applications and date of interview: **see job advert**

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be subject to clear reference checks and a DBS at enhanced level. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation, or age.

Should you have any queries or would like to arrange to visit our school, please contact Mai-Anh Dien on 0208 270 4622 or email at madien@johnperryprimary.co.uk

We look forward to receiving your application.

ARP TEACHER JOB DESCRIPTION

Grade: MPS and SEN

Main activities & responsibilities:

To provide high-quality teaching and learning opportunities for pupils with Autism Spectrum Condition (ASC) within the Additional Resource Provision (ARP), ensuring their individual needs are met and they are supported to reach their full potential academically, socially, and emotionally.

Essential Qualifications

- Educated to degree level & Qualified teacher status

Experience

- Experience of working with children with Autism Spectrum Condition (ASC) and/or Special Educational Needs and Disabilities (SEND)
- Experience of teaching within the primary curriculum
- Will have had some experience of teaching in a multicultural inner-city environment, ideally in more than one year group.

Particular Specific Responsibilities

- Plan, deliver, and assess engaging lessons tailored to the individual needs of pupils with autism, following a differentiated curriculum.
- Teach challenging, well organised lessons using an appropriate range of teaching strategies to meet the needs of individual pupils
- Use a range of teaching strategies and structured approaches such as TEACCH, PECS, visual schedules, and sensory integration techniques.
- Develop and implement individual learning plans and contribute to Education, Health, and Care Plans (EHCPs).
- Adapt teaching methods to accommodate sensory, communication and social interaction difficulties.
- Create a safe, structured, and inclusive learning environment that supports pupil engagement and independence.
- Monitor student progress and provide regular reports to parents, carers, and external agencies.
- Contribute to the planning of curriculum content with Subject Leads and the Inclusion Team
- Support Subject Leads in the effective teaching of pupils in the ARP
- Support the SENCo and Inclusion Team in monitoring and reviewing the curricular provision for pupils in the ARP

Other Responsibilities

Teachers will be expected to undertake duties of a similar nature as may be reasonably directed by the Head Teacher from time to time. The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

ARP TEACHER PERSON SPECIFICATION

We expect all teachers to:

- Adhere to the school's procedures and policies for the safeguarding of all children.
- Adhere to the Teaching Standards and our School Values.
- Ensure that the curriculum is adapted so that tasks and activities are matched to the ability of all children.
- Ensure careful and ongoing assessment of the pupils learning to inform further planning.
- Teach all pupils according to their educational needs and acknowledge that every lesson counts.
- Promote and encourage good behaviours for learning in line with the school's Positive Behaviour Policy.
- Ensure that equal opportunities are implemented in the classroom and throughout the school.
- Have excellent organisational skills, ability to meet deadlines and ability to prioritise.
- Undertake continuous professional development.
- Be creative and use their own initiative.
- Develop interpersonal relationships with children and staff.
- Use praise and encouragement to create a well-ordered and secure environment that will ensure the educational wellbeing of all children.
- Make effective use of IT to enhance learning and teaching.
- Complete all assessments and records as determined by school policy in a timely fashion.
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress.
- Work with school leaders to complete and teach individual pupil plans where pupils have specific needs.
- Develop and maintain positive relationship with parents to involve them actively in their children's education.
- Participate in planning and staff meetings.
- Contribute towards the development of the school and implementation of whole school policies.
- Contribute and co-operate with other staff and professional agencies as appropriate to the needs of the children.
- Undertake other duties which may be reasonably assigned by the Head Teacher to ensure the smooth running of the school.