

Administration Assistant

Candidate Information Pack

Closing Date: 9.00am, Wednesday 16th September 2026



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Welcome from the CEO

Dear Applicant,

I am immensely proud to be Chief Executive of Spark Education Trust. We are a recently merged Trust comprising 4 secondary and 11 primary schools located across the Tees Valley and we provide opportunities for children and young people to reach their full potential, whatever their starting point. We know that this is best achieved in encouraging environments where mutual and self-respect is promoted. We want to grow confident young people able to work independently and think creatively in a fast-changing world.

We have high expectations for everyone, aspiring to excellence in teaching and achieving impressive standards in all areas of school life. Success beyond the classroom in sport and the arts are features of life across our Trust.

For our staff we provide positive working environments, a commitment to the highest quality professional development, opportunities to collaborate to create excellence and encouragement to forge career success.

Trustees, governors and leaders collaborate closely to ensure excellence in all aspects of Spark Education Trust. Our core values are mutual respect, hearty collaboration and courageous ambition and these drive our work ensuring that Spark schools are wonderful places to work.



Louise Spellman



Welcome from the Headteacher

Dear applicant,

I would like to take this opportunity to thank you for your interest in the post of Administration Assistant at Junction Farm Primary School. We are seeking to appoint an enthusiastic and talented Administration Assistant who has the vision and drive to make a significant impact across the school and is committed to making a difference to the lives of our children.

Junction Farm Primary School is situated in Eaglescliffe in the south of Stockton-on-Tees. We are a 2-form entry school with a 10 placed ARP for Communication and Interaction.

At Junction Farm Primary School, we respect and value all staff and children as individuals. We are committed to making learning exciting and enjoyable, with the right support and challenge to achieve. We work in partnership with all adults and Trust members, to fulfil our belief that every child should be able to participate in all school activities in an enjoyable and safe environment.

We encourage our children to have a passion for learning by creating an engaging, fun and relevant curriculum. We aim to nurture well rounded, respectful and confident children, who will develop skills for life-long learning. During the curriculum journey, we encourage children to be creative, unique and open-minded.

Our priority is focused on developing 'the whole child' and provide extensive opportunities for our children. It is intended that through the design and delivery of the curriculum, and because of a strong and embedded ethos, that the children at Junction farm Primary School will be STARS.

S – Safe

T – Thoughtful

A – Adventurous

R – Respectful

S – Successful

To help you decide if the job would suit you, please find enclosed some details, which we hope will give you a flavour of what Junction Farm Primary School are all about.

If your values and ambitions mirror ours and you believe you can deliver that vision, then we would be delighted to receive an application from you.

Kind regards

Louise Daly

Administration Assistant

Job Title: Administration Assistant

Location: Junction Farm Primary School (Eaglescliffe)

Start Date: As Soon As Possible

Actual Salary: £21,759 to £22,251 (Grade D, SCP 4) (pay award pending)

Hours of Work: 37 hours per week, term time plus 5 days

Contract Type: Permanent

Closing Date: 9.00am, Wednesday 16th September 2026

Interviews: Monday 21st September 2026

About the Role

We seek to appoint an Administration Assistant to provide administrative support for the school, reporting to the Office Manager.

With an NVQ level 2 or equivalent in a relevant discipline and previous clerical/administrative experience, you should have good communication and IT skills. The school's management information system is Arbor, and we use this as our main method of communication with parents/carers.

About Us

We are Spark Education Trust which currently consists of 11 Primary Schools and 4 Secondary Schools. The Spark Education Trust can offer you a professional challenge and a rewarding opportunity, working with collaborative schools that are passionate about the progress and development of every student.

What we have:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- An aspirational curriculum for all students
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents/carers
- Opportunities for career development

For further details on us as an organisation, please click [here](#).

For further information on the school, please click [here](#) or contact Louise Daly at info@junctionfarm.org.uk.

How to Apply

Please make sure that the application form is completed and returned via email to info@junctionfarm.org.uk, addressed to Mrs L Daly, Headteacher.

Please note that feedback will only be given to shortlisted candidates, if you do not receive an invite to interview within 30 days of the advert's closing date assume that you have been unsuccessful in your application for this post.

Safeguarding Notice

The Spark Education Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check. The post you are applying for is exempt from the Rehabilitation of Offenders Act 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that are publicly available online.

Junction Farm Primary School is committed to safeguarding, for further information on the school's Safeguarding and Child Protection Policy please click [here](#).

Job Description

POST TITLE:	Administration Assistant
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GRADE:	D (SCP 4)
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MAIN PURPOSE:	Under the guidance of senior staff, be responsible for providing general administrative/financial support to the school.
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TASKS:

Organisation:

- Undertake reception duties, answering general telephone and face to face enquiries and signing in visitors
- Assist in arrangements for school trips/events etc

Administration:

- Provide general/clerical administrative support e.g. photocopying, filing, faxing, completion of standard forms, respond to routine correspondence
- Maintain manual and computerised records/information systems
- Produce lists/information/data as required e.g. pupils' data
- Undertake typing and word-processing and other IT based tasks
- Take notes at meetings
- Sort and distribute mail
- Undertake administrative procedures
- Maintain and collate pupil reports
- Undertake routine administration of school lettings and other uses of school premises

Resources:

- Operate relevant equipment/ICT packages (e.g. word, excel, databases, spreadsheets, Internet)
- Maintain stock and supplies, cataloguing and distributing as required
- Operate uniforms/snack/other 'shops' within the school
- Provide general advice and guidance to staff, pupils and others
- Undertake general financial administration e.g. processing orders

Responsibilities:

- Be aware of and comply with policies and procedures relating to Child Protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure Equal Opportunities for all
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Show a duty of care and take appropriate action to comply with Health & Safety requirements at all times
- Demonstrate and promote commitment to Equal Opportunities and to the elimination of behaviour and practices that could be discriminatory.

Safeguarding - Promoting the Welfare of Children and Young People:

- To demonstrate a commitment to safeguarding and promoting the welfare of children and young people, staff and volunteers.
- To demonstrate a thorough understanding of safeguarding and safer recruitment policies and procedures, and their application within an educational setting/environment.

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time that is not specified in this job description. The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Person Specification

	Essential	Desirable
QUALIFICATIONS/ TRAINING:	- NVQ 2 or equivalent qualification in relevant discipline, e.g. Business Administration Level 2 OR appropriate experience - Willingness to participate in training and development opportunities	Basic First Aid training
EXPERIENCE:	General clerical, administrative and financial experience	- Experience of working in a busy office - Experience of reception duties
SKILLS/ KNOWLEDGE:	- Good numeracy/literacy skills - Effective use of ICT packages - Use of relevant equipment/resources - Good keyboard skills - Knowledge of relevant policies/code of practice & awareness of relevant legislation - Ability to relate well to children and adults - Good communication skills - Work constructively as part of a team, understanding school roles and responsibilities and your own position within these - Ability to identify own training & development needs and be willing to address these - Positive approach to customer care - Good organisational skills	Appropriate knowledge of First Aid
PERSONAL ATTRIBUTES:	- Friendly and approachable manner - Self-motivated	

	• Reliable and punctual • Flexible • A commitment to working as part of the whole school team and supporting the vision and aims of the school	
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How to Apply

Application forms and further details are available on the Trust's website –

www.sparkeducationtrust.org.uk

Please make sure that the application form is completed and returned via email to info@junctionfarm.org.uk, addressed to Mrs L Daly, Headteacher.

Applications submitted on anything other than the official application form and applications from agencies will not be accepted.

Confidential References

Two referees should be nominated, including one from your current/most recent employer – Those from an education setting must provide the Headteacher as one of their references or to be signed and checked by the Headteacher.

Job Description

Details the main responsibilities for this post and the personal and professional qualities required.

Person Specification

Sets out the criteria to be used for the shortlisting process.

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Interviews to be held: Monday 21st September 2026

Employee Benefits

Wellbeing

Free and confidential support.

Up to six sessions of structured counselling, if recommended.

Pensions

All eligible staff automatically join either The Teachers Pension Scheme or the Local Government Pension Scheme upon the start of their employment.

As members of these schemes, employees have access to the full range of membership benefits including a Death in Service payment is included in the Teacher Pension Plan and Local Government Pension Scheme.

Cycle to work

We also provide a cycle to work scheme, which is a recognised Inland Revenue salary sacrifice scheme through www.greencommuteinitiative.uk which enables staff to access a new bike and bike equipment.

Work Life Balance

We provide a generous Annual Leave entitlement for Support Staff of 27 days leave, rising to 32 days leave following 5 years' service, in addition to statutory bank holidays.

As we are supportive of flexible working, we have many staff working on individual working arrangements and we offer many roles working term time only contracts, to assist with individuals work life balance.