



Job Description

Job Title:	Administrative Officer	School Name:	Comber Grove Primary School
Grade and Range:	4	Hours:	32.5
Reports to:	SBM / Headteacher	Working Pattern:	Term Time only
		Supervises:	None

Purpose:	<p>To co-ordinate all administrative functions in order to assist in the smooth running of the school and to maintain accurate accounts and systems of financial control as regards delegated financial duties. As part of your duties, you are expected to work in conjunction with the line manager.</p> <ol style="list-style-type: none">1. To be responsible for assisting in managing the school office.2. To assist in the maintenance of the various school computerised databases of pupil and staff information.3. To provide administrative support to the school teacher(s) as appropriate.4. Financial Administration.
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Principle Accountabilities:

1. Responsibility for assisting in managing the school office, including:

- Organise the administration of new admissions and assist the Headteacher in arranging parental interviews and appeals.
- General word processing, organising and accepting visitors and parents to the school. Managing telephone communication.
- Maintaining the schools pupil filing system.
- Provide administrative support in organising safety procedures, including fire drills.
- Oversee the general administration of school dinners.
- Assisting teaching staff in all aspects of her/his role, including contacting parents and pupils where necessary, liaising with the teacher on outcomes

2. Assisting in the maintenance of the various school computerised databases of pupil and staff information, including:

- Maintaining the school's database of pupil attendance records, liaising with teachers and the Inclusion Lead as appropriate.
- Providing assistance with other information databases during the busiest times of the year

3. Financial Administration.

Providing efficient finance assistance to the school business manager, including:

- Processing purchase orders, receiving delivered goods and processing invoices
- Receipt, recording, safekeeping and banking of all cash income (e.g., sale of books, dinner money, etc)
- Maintenance of accounts filing system, suitable for auditing purposes
- Recording of receipt and expenditure on the school's accounting system
- Safekeeping and banking of monies received.
- To keep record of raising activities and general school income.

<p>General Statements</p>	<ul style="list-style-type: none"> ▪ Required to carry out all reasonable duties and responsibilities of the post in accordance with the Councils' policies and procedures and standing orders. ▪ All employees are required to declare any conflict of interest that may arise before or during their employment. ▪ Any outside activities, either paid or unpaid, must not in the view of the School conflict with or react detrimentally to the Authority's interest, or in any way weaken public confidence in the conduct of the School's business. ▪ Undergo and meet school conditions for a satisfactory enhanced DBS check. ▪ Must comply with all equality legislation, policies and procedures; actively promote ways of eradicating and challenging racism, prejudice and discrimination through the School's policies and procedures. ▪ To have due regard for safeguarding and promoting the welfare of children and young people, and to follow the child protection procedures adopted by the Southwark Safeguarding Children Board. ▪ Ensuring work is line with the School's Green Commitment Policy goals. ▪ Being aware of responsibilities under the Data Protection act for the security, accuracy and relevance of information held and maintained. ▪ Treating all information acquired through your employment, both formally and informally, in strict confidence ▪ To demonstrate a commitment to good customer care. ▪ Any other duties of an appropriate level and nature will also be required.
<p>To contribute as an effective and collaborative member of the School Team</p>	<ul style="list-style-type: none"> ▪ Participating in training to be able to demonstrate competence. ▪ Participating in first aid training as required. ▪ Participating in the ongoing development, implementation and monitoring of the service plans. ▪ Contributing in meetings and being a supportive member of the school team.

Person Specification

Job Title:	Administrative Officer – Grade 4	School Name:	<insert the school name>
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		Essential (E) or Desirable (D)	How assessed (A / I / T)
Knowledge / qualifications:	<ul style="list-style-type: none"> ▪ A sound knowledge of computer databases and spreadsheets. ▪ A sound knowledge of using Microsoft software, particularly Word at a basic to intermediate level. ▪ Excellent written and oral skills. ▪ Knowledge of administrative systems ▪ Knowledge of school administrative systems 	E E E E D	Indicate how skill will be assessed either application form, at interview or tested.
Experience:	<ul style="list-style-type: none"> ▪ Considerable experience of using Microsoft software particularly Word at a basic to intermediate level. ▪ Experience in a similar administrative role ▪ Experience in a similar role in a school or similar working environment. 	E E D	
Aptitudes, skills and competencies:	<ul style="list-style-type: none"> ▪ Ability to set and work to agreed targets and work schedules. ▪ Ability to communicate effectively with persons at all levels. ▪ Ability to work pro-actively. ▪ Ability to organise one's own tasks with minimum supervision. ▪ Ability to minute / take notes at meetings ▪ Ability to type quickly and accurately 	E E E E E D	
Special conditions:	<ul style="list-style-type: none"> ▪ Motivated to work with children & young people. ▪ Ability to form & monitor appropriate relationship & personal boundaries with children & young people. ▪ Emotional resilience in working with challenging behaviours. ▪ Appropriate attitudes to use of authority & maintaining discipline. ▪ The postholder may be required to work outside of normal school hours on occasion, with due notice. ▪ All postholders will be required to undertake an enhanced DBS check. Individuals on the children's barred list (and adults barred list where relevant) should not apply. ▪ An understanding of the principles of Keeping Children Safe in Education 2015 and a commitment to ensuring the health, safety and wellbeing of all children. 	E E E E E E E E	