Newlands Community Primary School

Job Description



School/College:	Newlands Primary School
Job Title:	Administration Assistant
Grade:	6
Responsible To:	School Business Manager
Key Relationships/ Liaison with:	Office staff Head Teacher
Job Purpose:	To provide confidential and effective administrative support within the school office function, including the provision of a courteous reception service.

MAIN DUTIES AND RESPONSIBILITIES:

To provide a courteous reception and visitor management service, responding directly to the majority of enquiries, and ensuring that visitors are welcomed and managed in accordance with established health and safety / child protection procedures.

To make and receive telephone calls as necessary in order to fulfil your duties, being mindful of data protection and safeguarding requirements at all times.

To undertake post duties, including collecting, opening, sorting and distributing incoming post, and enveloping and dispatching outgoing post.

To monitor and maintain the school e-mail account on a daily basis, responding directly to routine enquiries, filtering marketing information and/or forwarding e-mails to the appropriate person.

To prepare and distribute information / documentation to the school community as appropriate, including the use of school-home communication systems.

To respond to correspondence as appropriate, making use of standardised and nonstandardised information.

To file documentation accurately within the school's existing filing system, and to set up annual filing systems for documentation produced in the fulfilment of your own duties.

To arrange and service meetings / training events when requested, including making room bookings, inviting delegates, arranging refreshments, assembling delegate packs and taking notes of informal meetings if required.

To use standard office software (e.g. Word, Excel, Powerpoint) and equipment to prepare and produce a range of documents from basic instructions, making use of templates where appropriate.

To process manual records, checking them for completeness and accuracy, applying coding where necessary and resolving any queries or errors. Where required, input the information onto computer systems and utilise these systems to interrogate information and produce non-complex reports.

To liaise with the School Admissions Service regarding the annual intake of new pupils to the school, mid-term admissions and pupils leaving the school.

To prepare and manage pupil lists / groups for a range of purposes (e.g. free school meals, pupil premium, Preschool, SEN, etc)

To monitor pupil attendance and punctuality, making appropriate checks on missing pupils ensuring that attendance records are accurate and up to date, and informing the appropriate person if a pupil's attendance or punctuality falls below pre-determined thresholds.

To provide information regarding school meal numbers to the catering staff, on a daily basis for hot meals and within agreed timescales where packed lunches are going to be required for school trips. To ensure classes have their dinner registers and bands in preparation for the following day.

To monitor and maintain appropriate levels of stationery and general curriculum stock items. To check deliveries to the school against the delivery note / order, noting any discrepancies and reporting them to the supplier in a timely manner.

To prepare orders and invoices for authorisation.

To undertake routine cash/income handling duties, including receiving and recording payments for the Preschool and trips, issuing receipts where necessary and preparing for banking.

To assist teachers in planning and organising school trips, researching venues, obtaining quotes and making bookings in accordance with the teacher's requirements.

To process applications for DBS checks, verifying appropriate documentation in accordance with prescribed procedures, recording DBS certificate details in the Single Central record and informing the Head Teacher promptly in the event that any certificate contains disclosures of any kind.

Any other duties, commensurate with the grade, for which the post holder has appropriate skills / training, as may be required.

SPECIAL FACTORS:

(Please delete/add where appropriate)

Subject to the duration of the need, the special conditions given below apply :

- (a) The nature of the work may involve the post holder carrying out work outside of normal working hours.
- (b) The postholder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the school.
- (c) Expenses will be paid in accordance with the Local Conditions of Service.

 (d) This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006 before the coming into force of section 64 of the Protection of Freedoms Act 2012 on 10th September 2012. Therefore a DBS enhanced check is an essential requirement.

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

Leicestershire County Council is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

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Person Specification



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Grade:	6

	Essential	Desirable	How assessed
 Qualifications Level 2 qualifications in maths/numeracy and English/literacy. 	1		App/Doc
 Experience Experience of working in a busy office environment. 	~		App/Int/Ref
Experience of working in a school office		~	App/Int/Ref
 Experience of cash handling within the workplace. 	~		App/Int/Ref
Knowledge			
 Understanding of the importance of confidentiality and an appreciation of the implications of the Data Protection Act. 	√		App/Int/Test
 Understanding of the context in which schools operate 		~	App/Int/Test
 An understanding of health and safety issues relevant to the post. 		~	App/Int
Skills/Attributes			
• Confident in the use of a range ICT software packages (e.g. MS Word, Excel, Powerpoint) and databases.	√		App/Int/Test
 Good communication skills, both oral and written. 	~		App/Int

	Essential	Desirable	How assessed
Good time management skills and the ability to manage own workload, to complete daily / weekly / monthly tasks.	-		App/Int/Test
• Excellent organisational and inter-personal skills.	*		App/Int/Test
 Able to operate effectively as a part of a team and with minimum supervision 	✓		App/Int/Ref
• Ability to relate well to children and adults in a variety of situations.	*		Int
• Ability to deal with others in an assertive manner when necessary	*		App/Int
General Circumstances			
Evidence of regular attendance at work	1		Ref
• An understanding of, and commitment to, Equal Opportunities, and the ability to apply this in day-to-day situations.	✓		App/Int
Willingness to undertake training.	~		App/Int
Factors not already covered			
 Must be able to perform all duties and tasks, with reasonable adjustment where appropriate, in accordance with the provisions of the Equality Act 2010 	*		App/Int/Med

App = Application Form Test = Test Int = Interview Pre = Presentation Med = Medical Questionnaire Doc = Documentary Evidence (E.g., Certificates)