## **ADMINISTRATIVE OFFICER PERSON SPECIFICATION (GRADE 3)**

Area	Requirement	Essential	Desirable
Professional	NVQ Level 2 or equivalent qualification in a relevant	Υ	
Qualifications	discipline.		
	Minimum grade C GCSE/O Level in English and maths or	Υ	
	equivalent qualifications.		
Knowledge	Knowledge of Microsoft Office programmes and other	Υ	
	relevant ICT packages		
	Appropriate knowledge of first aid and safeguarding.	Y	
	Knowledge of relevant policies/codes of practice &	Y	
	awareness of relevant legislation (e.g. confidentiality and		
	data protection).		
Skills & Abilities	Good numeracy/literacy skills.	Υ	
	Confident user of ICT.	Υ	
	Ability to maintain electronic and manual records.	Υ	
	Good keyboard skills.	Υ	
	Good interpersonal skills; able to work well with children,	Υ	
	families, team members and other professionals.		
	Work constructively as part of a team, understanding School	Υ	
	and Children's Centre roles and responsibilities and your		
	own position within these.		
	Ability to identify own training and development needs and		Υ
	cooperate with means to address these.		
	Ability and willingness to plan and review work with the line		Υ
	manager as well as with colleagues.		
	Sensitivity to the needs and welfare of others.	Υ	
Experience	General clerical/administrative/data entry/financial work.	Υ	
	Experience of working in busy environments and juggling	Υ	
	diverse work responsibilities.		
	Working within a team.	Υ	
	Experience of working with diverse communities.	Υ	
Other	Enhanced DBS Check.	Υ	
	Valid visa/Right to Work in UK.	Υ	
Working with	Understands the importance of working in co-operation and	Υ	
Others	partnership with colleagues.		
	Approachable, accessible and flexible.	Υ	
	High expectations and standards of self and others.	Υ	
School Ethos	An ability to be a personal role model of professionalism,	Υ	
	having high expectations of self and others.		
	Maintains expected school standards of confidentiality at all	Υ	
	times.		
	An understanding of the need for equality of opportunity.	Υ	
	Upholding and modelling our school ethos.	Υ	