## ST. FRANCIS XAVIER SCHOOL



## **Job Description**

Job Title:	Advanced Teaching Assistant	
Job Purpose:	<ul> <li>To work under the direction of the class teacher and other appropriate staff, in assisting the delivery of the learning process.</li> <li>Working with individuals and groups, with and in the absence of the class teacher, the post holder will assist in the planning, preparation and delivery of learning activities, as well as with monitoring and reporting on students.</li> <li>To support teams in other areas such as resource development.</li> </ul>	
Accountable to:	SENCO, Senior ATA	
Accountable for:	Supporting Learning	
Liaising with:	All teaching staff	
Salary Grade:	Grade D	
<b>D</b> ' 1 1 1		
Disclosure level:	Enhanced	
General responsibilities and key tasks as shown below: Main (Core) Duties		
Supporting and Delivering Learning	<ul> <li>Assist teaching staff to plan, manage and prepare teaching resources</li> <li>Maintain records/management information systems</li> <li>Contribute to the overall ethos and aims of the academy.</li> <li>Establish productive working relationships with all stakeholders</li> <li>Be able to prioritise and remain calm under pressure.</li> <li>Assist in and contribute to the planning and evaluation of the learning process and/or supervision of work programmes with class groups during the absence of teaching staff.</li> <li>Assist in the delivery of the learning process under the direction of the class teacher and other appropriate staff.</li> <li>Offer structured judgement and feedback on attainment and progress with assessment and reporting processes.</li> <li>Providing educational, emotional and physical support for pupils.</li> <li>Invigilation of examinations/tests.</li> <li>Assist with the development and implementation of IEP's.</li> </ul>	



Behaviour/Guidance and Support  Curriculum Resource Support	<ul> <li>Supervising groups and individual pupils as required.</li> <li>Take part in establishing relationships with parents/carers and with other agencies and professionals.</li> <li>Support and assist in the development and implementation of appropriate behaviour management strategies.</li> <li>Provide structured feedback on pupils' achievement/progress.</li> <li>Contribute to the provision of advice and guidance as required and appropriate.</li> <li>Plan and prepare material and undertake some administration duties.</li> <li>Prepare classroom displays under the direction of teacher.</li> <li>Participate in relevant training as appropriate, including attendance at school staff development days.</li> <li>Beware of and comply with policies and procedures relating to child protection, health, safety and security.</li> </ul>
Communications	<ul> <li>To communicate effectively with the parents of students as appropriate.</li> <li>Where appropriate, to communicate and co-operate with persons or bodies outside the school.</li> <li>To follow agreed policies for communications in the school.</li> </ul>
Safeguarding	<ul> <li>Understand individual staff responsibilities to ensure that concerns for the safety of a child are effectively addressed</li> <li>Identify signs of possible abuse and neglect at the earliest opportunity</li> <li>Be aware of and understand their role in the early help process</li> <li>Respond to concerns in a timely and appropriate way</li> <li>Communicate appropriately with children</li> <li>Understand the role of the DSL</li> <li>Be aware of external avenues for notifying concerns including the use of escalation and whistle-blowing procedures</li> <li>Comply with record-keeping requirements</li> <li>Recognise grooming behaviour by adults including inappropriate sexual comments; excessive one-to-one attention or inappropriate sharing of images</li> <li>Recognise normal and concerning sexual behaviours of children</li> <li>Have up to date knowledge of safeguarding issues</li> <li>Understand the requirements of the Prevent duty on protecting children from radicalisation</li> <li>Recognise the unique risks associated with on line safety</li> <li>Recognise the additional risks that children with SEN and disabilities face online</li> <li>Understand the safeguarding response to children who go missing from education</li> </ul>

## Other Specific Duties:

 To play a full part in the life of the school community, to support its distinctive Christian mission and ethos and to encourage staff and students to follow this example.



- To support the school in meeting its legal requirements for worship.
- To promote actively the school and Trust's policies.
- To continue personal development as agreed.
- To comply with the school's Health and safety policy and undertake risk assessments as appropriate.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

