



Adventure Learning Instructor Job Description

Job title	Instructor – Delta Bespoke Adventure Learning Centre.
Location	Harbour School Dorset
Contract type	Permanent
Reporting to	Centre Lead

Main purpose

Instructors, under the direction of the Centre Lead, will be responsible and accountable for:

- Planning and teaching high quality outdoor education lessons to your classes.
- Ensuring that you follow the guidelines set out in operating procedures & normal operating procedures.
- Attending all staff outdoor training sessions.
- Implementing the aims and objectives of the school.
- Working closely with the Centre Lead to ensure Adventure Learning effectively contributes towards the achievement of the school's aims and objectives.

Duties and responsibilities

Qualities and knowledge

Under the direction of the Centre Lead

- Support with the day-to-day upkeep of the centre
- Developing Curriculum plans to meet the day-to-day needs of all students.
- Instructing (0.9)
- Communicate the trusts vision compellingly and support strategic leadership
- Lead by example, holding and articulating clear values and moral purpose, and focusing on providing excellent education for all pupils.
- Build positive relationships with all members of the school community, showing positive attitudes to them.
- Keep up to date with developments in outdoor education and have a good knowledge of Adventure learning opportunities locally, nationally and globally.
- Work with political and financial astuteness, translating policy into the school's context.

- Seek training and continuing professional development to meet your own needs and those of your staff.

Pupils and staff

Under the direction of the Centre Lead:

- Demand ambitious standards for all pupils, instilling a strong sense of accountability in staff for the impact of their work on pupil outcomes.
- Support excellent teaching in the school, including through training and development for staff.
- Establish a culture of 'open classrooms' as a basis for sharing best practice.

Systems and processes

Under the direction of the Senior Leadership Team:

- Ensure that the school's systems, organisation and processes are well considered, efficient and fit for purpose.
- Provide a safe, calm and well-ordered environment for all pupils and staff, focused on safeguarding pupils and developing exemplary behaviour.

The self-improving school system

Under the direction of the Senior Leadership Team:

- Develop effective relationships with fellow professionals.
- Model entrepreneurial and innovative approaches to school improvement.
- Inspire and influence others to believe in the fundamental importance of education in young people's lives and to promote the value of education.

An instructor will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that instructors will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by SLT.

Person Specification

Criteria	Qualities
Qualifications	<ul style="list-style-type: none"> • Relevant NGB's (Paddle UK Paddlesport Leader +, RCI, ML, British Cycling/MIAS MTB Leader, Forest School Leader etc) • Driving licence (minimum 2yrs essential) • D1 licence (Desirable)
Experience	<ul style="list-style-type: none"> • Successful areas of responsibility and management in an outdoor centre (desirable) • At least 2 years of instructor experience • Experience in monitoring pupil progress (Desirable) • Working with pupils with social, emotional and behavioural needs. • Ability to produce and prepare lesson plans, resources, schemes of work and activities that meet curricular requirements within Delta Bespoke • Have experience of successful team working and be committed to a team-based approach
Skills and knowledge	<ul style="list-style-type: none"> • Data analysis skills, and the ability to use data to set targets and identify weaknesses • Understanding of high-quality teaching, and the ability to model this for others and support others to improve • Able to implement learning interventions • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to build effective working relationships
Personal qualities	<ul style="list-style-type: none"> • A passion for the outdoors that you can share with your students • Share our vision • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to professionalism and maintaining confidentiality at all times • Commitment to safeguarding and equality • Resilience – tomorrow is a new day with new opportunities.