Person Specification
Extended Services Playleader

	Essential
Knowledge & Experience	● Level 3 NVQ or equivalent ● Qualified Paediatric First Aider or willingness to undertake training. ● Holds Basic Food Hygiene Certificate or willingness to undertake training. ● Experience of working with children and young people (either paid or unpaid). ● Knowledge of the purpose and role of before and after-school childcare ● Understands the theory and practice of providing effectively for the individual needs of all children. ● Understands the statutory requirements of legislation concerning Equal Opportunities, Health & Safety and Child Protection/Safeguarding.
Professional Skills	● Ability to inspire and motivate children in play. ● Ability to promote disciplined behaviour; and to have a positive approach to behaviour management. ● Strong interpersonal skills to develop pupil relationships and to support pupils to develop positive relationships with others. ● Ability to work effectively as part of a team and to apply given instructions. ● Ability to react calmly and quickly in an emergency. ● Ability to communicate effectively (both orally and in writing) to a variety of audiences. ● Ability to understand written information (for some roles this will involve a written test).
Professional Ethos & Commitment	● High expectations for self and others and a strong commitment to ensuring the well-being of children. ● Commitment to promote partnership with other staff members and the wider community. ● High expectations of pupil behaviour and strategies to meet the personalised emotional needs of every child ● Ability to form and maintain appropriate professional relationships and boundaries with children, young people and other vulnerable adults ● Ability to act with empathy and understand the importance of looking after other peoples' children from a range of backgrounds ● Ability to understand the difficulties and pressures associated with caring for children/vulnerable adults and demonstrate appropriate coping mechanisms
Personal Qualities	● Approachable with excellent interpersonal skills ● Ability to promote and develop positive relationships within and beyond school. ● Resilient, positive and retains a sense of humour. ● Flexible and willing to adapt as necessary