

School farm Leader

Grade D

Main Purpose of the Role

To lead after school activities in the SBS farm for pupils aged between 4-11 years. To contribute to the creation of plans and activities. Working alongside the school Site Manager supports the care and provision for the farm animals, crops and learning spaces.

Key Responsibilities and Duties

Support and Guidance

- Set up a safe and stimulating farm environment.
- Provide support to individuals or groups of learners to help them engage in a range of farm activities.
- Empower pupils to develop independence and confidence in an outdoor environment.
- Listen actively and guide students in their personal development.

Qualifications and Skills

- Hold a minimum of GCSE English and Maths at least grade C/4.
- Potentially hold other qualifications related to child development or playwork or outdoor learning.
- Demonstrate a commitment to lifelong learning and a willingness to pursue further qualifications, such as a Level 3 NVQ if not already obtained
- Have a sense of humour, flexibility, and a strong dedication to supporting learners to succeed

School Context

- Considering the specific context of South Baddesley CE Primary School and Nursery, the Learning Coach should be able to adapt their support to cater to 12% pupil premium and 17% SEND students.

Skills and Competencies

Essential Skills

- Strong communication and interpersonal skills to effectively engage with students, teachers, and parents.
- Ability to motivate and inspire students to achieve their full potential.
- Excellent listening skills to understand the needs and challenges of individual learners.
- Flexibility to adapt teaching methods to meet the diverse needs of students.
- Organisational skills to manage individual and group learning activities effectively.
- Understanding and commitment to the school's Safeguarding policies and procedures.

School-Specific Competencies

- Understanding and sensitivity towards the needs of pupil premium and SEND students.
- Ability to work collaboratively with teachers and support staff to ensure holistic student development.
- Knowledge of strategies to promote independent learning and academic success in primary school students.
- Familiarity with the National Curriculum and/ or EYFS Framework and its requirements for primary education.

Professional Development

The role of a Learning Coach at South Baddesley CE Primary School and Nursery offers opportunities for professional development and growth. Continuous learning is encouraged to enhance skills in supporting learners with diverse needs, adapting to changing educational practises, and staying updated with developments in child development and education. The school provides avenues for ongoing training and support to ensure that the Learning Coach can excel in their role and contribute effectively to the school's educational objectives.