

AFTER SCHOOL CLUB PLAYWORKER PERSON SPECIFICATION (GRADE 3)

Area	Requirement	Essential	Desirable
Professional Qualifications	Level 2 qualification in childcare or playwork or other relevant professional qualification.		Y
	First Aid qualification – paediatric.		Y
	Minimum grade C GCSE/O Level in English and maths.		Y
Knowledge	An understanding of good quality childcare.	Y	
	Awareness of equal opportunities issues.	Y	
	Awareness of health and safety issues.	Y	
	Knowledge of health and safety practices.	Y	
	Knowledge of safeguarding practices.	Y	
Skills & Abilities	Ability to understand, and provide support for, the difficulties and pressures associated with caring for children with special or additional educational needs and/or education healthcare plans.	Y	
	Have effective oral and written communication skills involving a sensitive approach to adults and children.	Y	
	Have excellent organisational skills, being able to maintain appropriate and effective systems.	Y	
	Be reliable and trustworthy and able to use judgement in receiving and dealing with sensitive information.	Y	
	Be able to exercise initiative and contribute ideas for school improvement.	Y	
	Be able to contribute to school improvement and work to agreed objectives through performance management.	Y	
	Be a confident user of I.C.T. and able to use it with colleagues and children and their families.	Y	
	Have high standards in all areas of work e.g. display, written communication, setting out and tidying the afterschool areas, resource maintenance.	Y	
Experience	experience of working in a play, childcare, extended services, or school setting.	Y	
	Planning and delivering creative play opportunities.		Y
	Introducing and implementing change – an example where you have shown initiative and followed through to delivery.	Y	
	Working in a team with others.	Y	
Other	Enhanced DBS Check.	Y	
	Valid visa/Right to Work in UK.	Y	
Working with Others	Understands the importance of working in co-operation and partnership with colleagues.	Y	
	Ability to work in partnership with parents and carers; having a warm, responsive yet professional approach to children and families.	Y	
	Approachable, accessible and flexible.	Y	
	High expectations and standards of self and others.	Y	

PURLEY OAKS PRIMARY SCHOOL AND CHILDREN'S CENTRE

School Ethos	An ability to be a personal role model of professionalism, having high expectations of self and others.	Y	
	Maintain expected school standards of confidentiality at all times.	Y	
	An understanding of the need for equality of opportunity.	Y	
	Upholding and modelling our school vision and ethos.	Y	