

Truro and Penwith Academy Trust is a supportive and collaborative organisation with one primary focus: the improvement of teaching and learning within Cornwall

PERSON SPECIFICATION – After School Club Supervisor

Person Specification	Essential	Desirable	Recruiting Method
Education and Training	Good levels of literacy and numeracy NVQ qualification or equivalent experience in a relevant area First Aid qualification or willingness to undertake this on the job Safeguarding training or willingness to undertake this on the job	Basic Health and Safety at Work Certificate Manual Handling Certificate Food Hygiene Certificate	Application Certificates
Skills and Experience	Experience of working with children in a supervisory capacity Experience of supervising staff or demonstrate good leadership skills Experience in preparing and serving simple meals Good communication skills Ability to prioritise between different demands Able to work to deadlines Self-motivated, and able to work in a team	Experience of working with children within a similar environment	Application Interview Assessment
Specialist Knowledge and Skills	Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people Demonstrates an awareness, understanding and commitment to equal opportunities	Ability to work within regulations, policies and procedures Knowledge of a range of issues relevant to education and child development Knowledge and experience of Restorative Justice approaches	Application Interview Assessment
Behaviours and Values	Understand the principles of good team work with colleagues to ensure effective working practices Work constructively as part of a team demonstrating Respect, Tolerance and Kindness	Know safe and acceptable methods for controlling behaviour of pupils in line with school policies and procedures	Application Interview Assessment

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pu	nticipate and respond to individual upils, changing approach as equired		
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The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.

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