

JOB TITLE: Teacher of Alternative Curriculum

REPORTS TO: INCO

DEPARTMENT: SEN

SECTION: Secondary School

PURPOSE OF JOB

Enthusiastic and well qualified teacher required to teach the Alternative Curriculum. The post would be suitable for Primary and Secondary School teachers.

To plan and teach an engaging and exciting curriculum which promotes rich knowledge, to small groups of pupils with complex social, emotional and mental health difficulties to enable behavioural improvement and increased engagement with learning.

To support the pastoral care and social and emotional development of groups of pupils to reduce behavioural incidents.

This job description is to be read in conjunction with the [Standards for Teachers](#) at an appropriate level.

Principal Accountabilities

Planning, Teaching and Class Management

Plan and teach effective lessons to ensure that pupils make progress by:

- Identifying clear learning objectives and specifying how they will be taught and assessed
- Setting tasks which challenge pupils and ensure high levels of interest
- Setting high expectations with pupils and supporting with them with high levels of scaffolding to achieve them
- Setting clear targets with pupils and supporting them to achieve them
- Using effective assessment to identify what pupils know and remember
- Ensuring effective use of teaching time
- Using a variety of teaching methods
- Ensuring pupils acquire and consolidate knowledge so that they know more and remember more
- Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively
- Evaluating own teaching to improve effectiveness

- Maintain highly effective behaviour management, within a positive context, which empowers pupils to regulate their own behaviour
- Develop an individualised approach to behaviour management, ensuring that pupils' needs are identified and met, and that pupils are supported to regulate emotionally through appropriate scaffolding.
- Deliver a fully differentiated curriculum, which is tailored to meet the needs of each pupil in the group
- Promote the development of social skills within classroom teaching and emotional regulation and prioritise
- Contact parents regularly to consistently ensure collaboration and an accurate understanding of their child's needs.
- Work collaboratively within the INCO/SENCO to identify strategies to support students
- Liaise with colleagues to support successful transition back into their mainstream classes
- Communicate effectively with all stakeholders to contribute to regular reviews and provide reports for meetings e.g. LAC Reviews, PEPs, where relevant

School Responsibilities

- Attend school meetings and INSET on a regular basis and take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Make a positive contribution to the wider life and ethos of the school and be an active team member.
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support, working as a team to provide consistency.
- Liaise with colleagues in and outside school in order to provide high quality provision and care for all pupils.
- Contribute to the school's public sector duty under the Equality Act (2010) to eliminate discrimination, promote equal opportunities and foster good relations.

Personal and professional conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct.

The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
 - treating pupils with understanding and dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
 - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
 - showing respect for the rights of others and an understanding of diversity and difference
 - working to promote the values of the school and British values

- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
 - ensuring that personal beliefs and experiences are not expressed in ways which are harmful to pupils, exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.
- The list of duties in the job description should not be regarded as exclusive or exhaustive.

There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the Council reserves the right to update your job description, from time to time, to reflect changes in, or to, your job. You will be consulted about any proposed changes.