

JOB TITLE: Teacher of Alternative Curriculum

GRADE: MPS/UPR

DEPARTMENT: SEN

Job Related Education and Qualifications and Knowledge

- Qualified Teacher Status

Experience

Essential

- Experience as a class teacher
- Evidence of being an excellent classroom practitioner
- Meeting statutory requirements in the recording of pupils' progress and attainment
- Liaising with parents/carers, other schools, outside agencies and the community
- Maintaining a well organised and stimulating environment in which all pupils are encouraged to learn with confidence and high self esteem
- Experience of working with pupils with social, emotional and mental health difficulties

Desirable

- Experience of working in more than one key stage
- Experience of working in more than one educational setting

Skills and Competencies

Essential

- Ability to inspire and motivate staff, pupils, parents and governors to achieve the aims of the school
- Evidence of successful strategies for planning, implementing, monitoring and evaluation school improvement
- Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress towards these
- Knowledge of what constitutes quality in educational provision, the characteristics of effective schools and strategies for raising standards and the achievement of all pupils
- Understanding of and commitment to promoting and safeguarding the welfare of pupils

- The ability to communicate effectively, orally and in writing, to the headteacher, parents, governors and staff
- Knowledge of the SEN Code of Practice

Desirable

- Knowledge of the characteristics of effective teaching and learning styles, including the main strategies for improving and sustaining high standards of pupil achievement, and promoting their spiritual, moral, social and cultural development and good behaviour, and how those strategies can be used to support inclusion for all pupils

Qualities

- Passion and excitement for teaching and the difference that can be made to pupils' lives
- Reflectiveness and self-awareness
- Commitment to the needs and progress of all pupils, including those with SEND and those who are disadvantaged
- Commitment to personal and professional development and excellent teaching
- Kindness and compassion towards self and others
- Ability to organise work and prioritise tasks
- Commitment to the school values and to the elimination of discrimination, promotion of equality of opportunity and fostering good relations

Other Requirements

- Commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy.

Dorothy Stringer is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and comply with the Department of Education Statutory Guidance 'Keeping Children Safe in Education'