

| Personal attributes required based on Job Description  Essential requirements are those without which an applicant will not be considered for appointment. |   | Essential (E)<br>Or<br>Desirable (D)<br>Criteria |
|--|---|--|
| Quali  |   |  |
| 1.   | Good academic qualifications relevant to the post                       | Е  |
| 2.   | Evidence of further study linked to Alternative Provision               | D  |
| Profe  |   |  |
| 1.   | Have a high regard for young people and the learning process            | E  |
| 2.   | Understand the primary curriculum in particular literacy and            | Е  |
|  | numeracy objectives and milestones.                                     |  |
| 3.   | Have the ability to articulate and maintain vision for high quality     | E  |
|  | education.  |  |
| 4.   | Be efficient, highly organised and able to deal effectively with a      | Е  |
|  | heavy workload.   |  |
| 5.   | An ability to get the best out of students and to work well with        | Е  |
|  | colleagues.   |  |
| 6.   | Have a working knowledge of ICT applications including use of           | Е  |
|  | Microsoft Office and be willing to use a range of modern                |  |
|  | technologies to enhance classroom practice in the Faculty.              |  |
| Expe   |   |  |
| 1.   | An excellent record of enthusiastic and successful teaching, or         | Е  |
|  | teaching practice.  |  |
| 2.   | Experience of working with pupils who are below age-related             | Е  |
|  | expectations and a proven track record of conducting interventions      |  |
|  | in order to support pupils progress.                                    |  |
| 3.   | Experience in delivering a primary curriculum centred around            | Е  |
|  | improving pupil's literacy skills in order for them to access the wider |  |
|  | curriculum.   |  |
|  |   |  |

| 4. Appreciation of the potential of Arts, Sport and Health in enhancing the education of young people | D |
|---|---|
| Interpersonal Skills  |   |
| 1. Have the ability to communicate effectively verbally and in writing.                               | Е |
| 2. Have the ability to establish good working relationships with staff,                               | Е |
| parents and the wider community.  |   |
| Personal Qualities and Commitment   |   |
| 1. Have personal impact and presence  | Е |
| 2. Show on-going commitment to own personal development and   | E |
| training  |   |
| 3. Have energy, dynamism and a sense of humour  | E |
| 4. A record of participation in the extra-curricular life of a school, as                             | D |
| teacher or student-teacher.   |   |
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|   |   |