

Ash Hill Primary School Class Teacher Person Specification

A – Application

R – Reference

AP – Assessment Process (including interview)

	Essential Criteria – <i>Candidate will only be shortlisted if they meet all these criteria</i>	How identified	Desirable Criteria	How identified
Qualifications	Qualified Teacher Status	A	Other educational/professional qualifications/evidence of professional development	A
	Degree/PGCE or equivalent	A	Non-educational qualifications e.g. sport, music, first aid	A
Knowledge and Experience	Foundation Stage, KS1 or KS2	A, AP		A, AP
	Secure knowledge of new National Curriculum expectations from September 2014	A, AP, R	Experience in more than one school	A
	Knowledge of a range and learning strategies for all groups of pupils, including children with Special Educational Needs, children who receive Pupil Premium funding and more able pupils	A	Experience of successfully preparing children for statutory assessments	A
	Proven ability to plan and teach effectively using a range of strategies	A, AP	Knowledge of pupil tracking and target setting	A
	Excellent knowledge of assessment for learning strategies	A, AP, R	Experience across the Primary age range	A

	Essential Criteria – <i>Candidate will only be shortlisted if they meet all these criteria</i>	How identified	Desirable Criteria	How identified
Professional Skills	Excellent teacher	A, AP, R	Understanding of strategies to develop links with the local/national community	A
	Ability to work co-operatively as a member of a team	A, AP, R	Understanding of relevant policies/code of practice and awareness of current legislation, e.g. SEND Code of Practice	A, AP
	Confident in using a wide range of ICT to support learning	A, AP, R		
	Willingness to be involved in extra-curricular activities	A, AP, R		

Professional Ethos and Commitment	High Expectations for self and others and a strong commitment to raising achievements	
	Commitment to promote partnerships with parents/carers and the wider community	A
	High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child	A, AP
Personal Qualities	Approachable and excellent interpersonal skills	A, AP, R
	Reflective of own practice and performance	
	High Standards of presentation	AP, R
	Ability to promote and develop positive relationships within and beyond the school	A, AP, R
	Ability to set and work to deadlines	A, AP, R
	Resilient. Having the ability to remain positive and retain your sense of humour!	A, AP, R
	Proven track record of achieving targets – tenaciously ensuring projects are seen through to completion	A, AP, R
	Ability to innovate and think strategically	A, AP, R
	Flexible and adaptable	A, AP, R
	Positive ‘can do’ philosophy, with a passion for teaching and learning	A, AP, R