

# APPRENTICE TEACHER

## Harris Primary Academy Haling Park

### UQT 1

### How To Apply

Please visit [www.harriscareers.org.uk](http://www.harriscareers.org.uk) to apply online and submit your application. We only accept applications submitted before the closing date via our careers website. Please refer to the last page of this candidate pack and our website for guidance on applying to opportunities within the Federation.

### Safeguarding Notice

The Harris Federation and all our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed. Before applying, please review our **Policy Statement on the Recruitment of Ex-Offenders.**

## About the Harris Federation

The founder and sponsor of the Harris Federation, Lord Harris of Peckham, opened our first school in 1990. We have, over the past thirty years, implemented ideas and initiatives that have transformed the opportunities of pupils from working class and disadvantaged backgrounds. Harris academies are widely recognised as a force for social mobility. We are immensely proud of the role that our alumni are now beginning to play in the world and of what we believe our current generation of pupils will go on to achieve.

The Harris Federation has a track record of accomplishment in achieving success through rapid school improvement and has built an unrivalled reputation for running outstanding academies. We now have over 50 schools educating more than 40,000 young people across London and Essex, and employ over 5,000 staff across our academies and head office. With the majority of our academies located in areas of high socioeconomic disadvantage, a high-quality education is key to the futures of the pupils we serve.

## Our Vision

We are a pioneering education charity, and one of the leading multi-academy trusts in the country. We have built a reputation for transformative change, taking on some of the most challenging schools in London and turning them into places where every young person can access a high-quality education and have opportunities to succeed.

Our vision, from the start, has been to provide the structure and services needed for our schools to amount to more than the sum of their parts, and to free-up our teachers and leaders to focus on one thing and one thing only: the outstanding education of all their pupils. Our young people and communities are at the heart of everything we do. Our core mission has always been to close the educational gap between young people from disadvantaged backgrounds and their peers. Our ambition is one where every child in London, no matter their background, has equal access to high quality education, giving them the same opportunities and potential to succeed.

## Our Values

We have exceptional teachers, support staff, and leaders that come from a wide range of backgrounds. They bring many different skills, but they all share a strong commitment to delivering an outstanding education and creating an inspiring and happy school environment. We know there are many challenges facing our young people and the communities we serve, and that's why we need determined people like you to help us tackle those inequalities.

Whilst each of our academies has their own unique cultures and values; as a whole Federation, we have four core values which are central to successfully achieving our vision: **Excellence, Collaboration, Support, and Innovation**. We are proud of our values because they guide us in how we work allowing us to achieve the best possible outcomes for our young people, communities, and colleagues. No matter what your role is, where you're based, or what your career goals are, our values act as a guide to empower you to do your best work.

## What Sets Harris Apart

We are a Federation rather than a chain, and the autonomy of our Principals, and their individual academies is a key element of our success. In addition, the support structure from our central team provides a range of efficient and time-saving services to our academies, but Principals have ownership of running their schools to determine the best curriculum and other local policies to suit the context of their school, staff, and students.

Our head office based in East Croydon, provides expertise and guidance across Commercial, Governance, IT and Data, Finance, Estates, Procurement, HR and Recruitment, Sixth Form and Marketing. Harris academies are funded on the same basis as other state schools in England, but by negotiating shared contracts and services, and delivering other economies of scale, our academies save over £5m per year, all of which goes back into the education of our students.

As part of the central team we have more than 70 consultants, each a subject specialist and highly-skilled teachers who are available to our academies as a resource to use as they need. Their job is to create curriculum excellence in every subject. Our schools are able to access their full support to ensure the most effective curriculum intent, implementation, and impact.

## From Our CEO

*We see Harris as a system disrupter – whose purpose is to make life fairer for children in and around London. Our focus is to take on the most challenging schools and turn them into exceptional places of learning where everyone – staff and students – thrives.*

*We strive to deliver an excellent education to our young people so they can progress into top careers and the very best universities and apprenticeships, giving them the chance to fulfil their potential, no matter their background.*

*The secret of our success is that every Harris academy is different; every school has its own culture and ethos nurtured by its leadership team to suit the local community and context. However, all Harris academies are united by a determination to constantly improve and to quickly identify and share what works to ensure that every pupil is successful regardless of background.*

*As we grow, we are delighted to welcome new and experienced teachers, leaders, and support staff into the Federation, all of whom are crucial to our ongoing success. We encourage staff in their learning and development, our CPD is regularly described as ‘outstanding’, and all of us are committed to growing our expertise and sharing it with each other.*

*Sir Dan Moynihan  
Chief Executive*

## Our Benefits

We know our success is a direct result of the hard work and dedication of our teams. No matter what your role, by joining the Harris Federation, you will be making a difference to young people across London and in recognition of this, you will be able to enjoy the tangible and intangible benefits of working at Harris.

Harris has a strong culture of collaboration and best practice, with professional development and career planning at its centre. We invest in our staff with support, coaching, mentoring, and a wide range of top-quality training programmes delivered at every level.

You will also have access to a variety of benefits, support programmes and initiatives. [Visit our website](#) to discover more.

## Diversity and Inclusion

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our young people. As a provider of employment and education, we value the diversity of our staff and students, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our students and staff.

Our work will impact many generations to come, and our staff come from all backgrounds and walks of life, coming together to inspire young minds. We promote an inclusive culture that embraces the valuable and enriching contribution that all of our community make. We continue to be proactive in uplifting and supporting all voices at Harris.

## About the Role

You are applying for a Postgraduate Teaching Apprentice (PGTA) role at Harris Primary Academy Haling Park. This is a paid role that allows you to complete teacher training whilst being employed by your school.

### Overview

The NlOT's Initial Teacher Education is a fully immersive school-centred programme – aspiring teachers will be in the classroom from the very start. But full immersion does not mean that you will be thrown in the deep end: our trainees are mentored and have central training once a week. And you'll have the confidence of knowing that you are participating in a programme that was designed by some of the most experienced teachers and leaders in the country, drawn from four leading school trusts with decades of teacher training between them. On our PGTA course trainees will benefit from:

- No tuition fees, as the apprentice works as an employee in their own school.
- New opportunities for career progression and recognition.
- A structured, nationally recognised programme to formalise and extend existing knowledge, skills and experience.
- Teaching apprentices can have their own class from day one.

## Course Summary

The National Institute of Teaching (NlOT) Postgraduate Teaching Apprenticeship (PGTA) programme runs from 25th August 2026 and leads to the award of Qualified Teacher Status (QTS) through the NlOT, in line with the Teacher Apprenticeship Standards framework plus a nationally recognised Level 6 PGTA qualification.

The course is suitable for unqualified teachers, HLTA's or teaching assistants and those with existing classroom teaching experience. As a teaching apprentice, you will complete the programme at Harris Primary Academy Haling Park where you'll learn to teach alongside expert classroom practitioners in a vibrant environment and once qualified, your new status and recognition will allow for career progression and higher earning capacity.

During the course you will spend one day a week at Core Training, consisting of a blended model of online and face-to-face sessions, based at one of our ESL delivery locations (currently, Chafford Hundred, South Essex or our campus in Peckham or Star Eden Girls, Slough) closest to you. This training will make up some of your Off the Job Training hours required for the PGTA apprenticeship standard. As this is a school-centred, immersive programme in which you will be teaching throughout the academic year, the rest of your week is spent in your employing school. The training sessions are facilitated by our expert practitioners who will model outstanding planning, teaching, and assessment to support your development as a teacher. You'll have lots of opportunities to interact and work with peers across subjects and phases.

Apprentices can start teaching on a 60% teaching timetable, rising to 80% towards the end of training. We ensure that teaching loads are always appropriate for the apprentice teacher's individual stage of development. As a teaching apprentice, you will be assessed holistically against the NlOT ITE Curriculum.

The elements that make up this assessment include:

- Monthly progress and mentor reports
- Evidence of application in practice; subject and curriculum knowledge
- Completion of Intensive Training and Practice (ITaP) reflections
- Attendance and punctuality
- Professional behaviours
- Mathematics and English proficiencies
- Engagement and input in training
- A final assessment presentation and an End Point Assessment.

### **What's involved**

- Apprentices must complete a learning log to evidence they have completed the required 6 hours per week (20%) off the job training.
- The school will be required to identify a mentor for the apprentice who will observe and meet with the apprentice weekly as well as write progress reports and help them prepare for QTS Assessment and End Point Assessment.
- The apprenticeship is completed over three terms (and one week), with the apprentice working towards gaining QTS and End Point Assessment in the July of the following year.
- The apprentice's teaching timetable will be four days a week in school with Thursday out for training.
- You and your school will be required to sign an apprenticeship agreement and

### **Review, induction, further train and development**

- Review from time to time your methods of teaching and programmes of work;
- Participate in arrangements for your further training and professional development as a teacher including undertaking training and professional development which aims to meet needs identified in planning and review statements

### **Educational methods**

- Advise and co-operate with the Principal and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

### **Discipline, health and safety**

- Maintain good order and discipline among the pupils and safeguard their health and safety both when they are authorised to be on the academy premises and when they are engaged in authorised academy activities elsewhere.

## Academy Ethos

- To undertake such other duties as may be required, commensurate with the level of responsibility of the post
- To engage actively in the performance review process, addressing appraisal targets set in conjunction with the line manager each autumn term
- To participate in training and other professional development learning activities
- To promote equal opportunities and celebrate diversity in all aspects of the academy
- To play a full part in the life of the academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example
- To support and attend academy events such as Open Evening
- To promote actively the academy's corporate policies
- To adhere to the academy's Dress Code
- To comply with the academy's Health and Safety policy and undertake risk assessments as appropriate
- To be familiar with and promote safeguarding requirements, demonstrating adherence to the DfE Guidance 'Keeping Children Safe in Education and the academy's Safeguarding/Child Protection policies
- To be aware of and comply with all academy and Federation policies and procedures, in particular those relating to conduct, child protection (as above), health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

Following consultation with you this job description may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

# Person Specification

Area	Essential
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Classroom experience e.g. as an unqualified teacher or Higher-Level Teaching Assistant, as apprentices will start on a higher timetable.</li> <li>• The ability to develop effective relationships with relevant stakeholders: children, parents and carers, colleagues, peers, and external agencies.</li> <li>• Outstanding organisation and communication</li> <li>• Resilience</li> <li>• A proactive reflective approach</li> <li>• Good interpersonal skills</li> <li>• Determination and energy</li> <li>• High standards of English, maths and excellent subject knowledge</li> </ul>
<b>Eligibility Criteria</b>	<ul style="list-style-type: none"> <li>• A degree awarded by a UK higher education provider, or a recognised equivalent qualification.</li> <li>• A standard equivalent to grade C/4, or above, in the GCSE examinations in English and mathematics.</li> <li>• A standard equivalent to a grade C/4, or above, in a GCSE science subject examination.</li> <li>• School experience – length and roles may vary depending on the experience of each individual.</li> <li>• All apprentices must meet the ESFA Apprenticeship eligibility criteria.</li> </ul>
<b>Academy Ethos</b>	<ul style="list-style-type: none"> <li>• Enthusiasm for and commitment to the achievement of the Academy's overall vision for success at all levels</li> <li>• Motivation to work with children and young people</li> <li>• Ability to build &amp; sustain professional standards, relationships &amp; personal boundaries with young people</li> <li>• Emotional maturity &amp; resilience in dealing with challenging behaviours</li> <li>• Ability to contribute towards creating a safe &amp; protective environment</li> <li>• Empathy with the aims and objectives of Harris Federation</li> <li>• Willingness to continue professional development</li> <li>• Commitment to maintaining high standards &amp; expectations</li> <li>• Commitment to contributing to academy life as a whole</li> <li>• Commitment to equality of opportunity, valuing diversity and the safeguarding and welfare of all students</li> </ul>

We will consider any reasonable adjustments under the terms of the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post. The job-holder will ensure that academy policies are reflected in all aspect of his/her work, in particular those relating to:

1. Equal Opportunities
2. Health and Safety
3. General Data Protection Regulations (2018) and Data Protection Act (2018)
4. Safeguarding children

## Applying For The Position

We encourage you to apply as soon as possible as we may interview and offer to a candidate before the closing date. Please note that we only accept applications submitted before the closing date via our careers website.

Thank you for your interest in the Harris Federation. We look forward to receiving your application.

## Before You Start Your Application

Please remember to check your junk mail folders for our email communications and add us to your safe senders list to ensure all future email communication is received. This is important to ensure you are kept up to date on the status of your application and to avoid delays in the recruitment process.

To submit an application, you'll need to have ready:

- Personal information about you
- Details of your education and employment history
- Details of any qualifications and training gained
- A CV and/or supporting statement to upload

## Help and Support

For our Help and Support completing your application, visit [www.harriscareers.org.uk](http://www.harriscareers.org.uk)

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