



Person Specification

St Joseph's RC High School

POST TITLE: Apprentice in Teaching (Supported by GTP)

Information for candidates: the person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

| | | | RELEVANT CRITERIA | ESSENTIAL ✓ where relevant | DESIRABLE ✓ where relevant | Yes | No |
|----|----------------------------------|------------|---|--|-------------------------------|-----|----|
| 1. | EDUCATION /QUALIFICATIONS | 1.1 1.2 | <p>Have a UK degree in required subject</p> <p>Have lived in the UK for three years</p> <p>English and Maths GCSE Equivalences are acceptable IF approved by the Department for Education, including overseas qualifications.</p> <p>You must be eligible to work in England as an unqualified teacher.</p> <p>You will not already have Qualified Teacher Status</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | | | |

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|----|--|-----|--|---|---|--|--|
| 2. | KNOWLEDGE, SKILLS AND COMPETENCES | 2.1 | Possess the appropriate qualities, attitudes and values expected of a teacher. These are skills such as resilience, commitment and adaptability, together with good communication skills | ✓ | | | |
| | | 2.2 | Ability to follow a scheme of work linked to qualification programmes of study. | ✓ | | | |
| | | 2.3 | Ability to link tasks to schemes of work and to assess them against appropriate criteria. | ✓ | | | |
| | | 2.4 | Understanding the principles of assessment and of the ways in which it can be used to increase pupil motivation. | ✓ | | | |
| | | 2.5 | Ability to contribute to the development of a range of teaching and learning strategies. | ✓ | | | |
| | | 2.6 | Good communication skills. | ✓ | | | |
| | | 2.7 | Ability to use ICT to engage learners. | ✓ | | | |
| 3. | EXPERIENCE | 3.1 | Experience of working in a school in some capacity | ✓ | | | |
| | | 3.2 | Experience of working with young people in specific subject area | | ✓ | | |
| 4. | PHILOSOPHY AND COMMITMENT | 4.1 | An understanding of and commitment to comprehensive values and the inclusion agenda. | ✓ | | | |
| | | 4.2 | A belief that everyone can benefit from and has an entitlement to high quality educational opportunities. | ✓ | | | |
| | | 4.3 | A personal commitment to lifelong learning and continuous professional development. | ✓ | | | |
| | | 4.4 | Commitment to high standards, best value and continuous improvement. | ✓ | | | |
| | | 4.5 | A “can do” approach and positive attitude to innovation and change. | ✓ | | | |
| 5. | PERSONAL QUALITIES | 5.1 | To work as part of a team. | ✓ | | | |
| | | 5.2 | Good interpersonal skills. | ✓ | | | |
| | | 5.3 | Enthusiasm. | ✓ | | | |
| | | 5.4 | Initiative and self-motivation. | ✓ | | | |
| | | 5.5 | Flexibility, creativity and the ability to think laterally. | ✓ | | | |
| | | 5.6 | Stamina and a capacity for hard work. | ✓ | | | |
| | | 5.7 | Good time management skills. | ✓ | | | |
| | | 5.8 | The ability to be reflective and self-critical. | ✓ | | | |
| | | 5.9 | Exemplary attendance record. | ✓ | | | |

To be shortlisted for the role, please demonstrate on your application form how you currently meet the “Essential” criteria, and the “Desirable” criteria wherever possible.

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| ES Reference No | |
| ES Prepared/Amended | March 2026 |
| Refers to Estab(s) | |
