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EBOR ACADEMY TRUST

Teaching Assistant Apprenticeship Programme

★ NO COST TO YOUR SCHOOL OR TO YOU AS A LEARNER ★ EASY TO SET UP

This online **Level 3 Teaching Assistant qualification** will be of benefit to those new to the role and those already working in schools who do not have a L3 qualification in this, or a similar subject area.

What will I be required to do?

The apprenticeship is completely online – you are not required to attend any lessons in person.

However you are required to be 'off the job' one afternoon per week for online live and recorded training sessions and to complete directed learning activities. These include carrying out observations and assessments, undertaking self-directed learning activities, and completing evidence based tasks.

It is a requirement of apprenticeships that 20% of time on programme is focussed on opportunities for training and development (known as off the job training). We can work with you to provide and create a training and development plan that works for your setting, regardless of where you are located.

The programme will enable you to meet the Apprenticeship Standards by covering a variety of subjects to enhance your **knowledge** (such as childhood development, assessment for learning, curriculum, ICT, safeguarding); **skills** (including supporting teaching and learning, delivering interventions, promoting independence, effective questioning, positive behaviour management and wellbeing); and **behaviours** (promoting equality and diversity, team working and collaboration, personal accountability).

There can be more opportunities to develop further specialist skills depending on the needs of the learner and employer.

You will receive ongoing, online support throughout the duration of the programme – we're with you every step of the way.

How long will it take to complete?

The apprenticeship will take a minimum of 18 months to complete.

Entry requirements

Apprentices will be required to hold 4 GCSEs (graded A* to C or 9 to 4) which must include English and Maths.

You must also work in a Teaching Assistant post for a minimum of 27 contracted hours per week.

The programme would benefit those who are new to the role, have three or fewer years' experience, or require training to develop the expertise and skills aimed for at this level.

Will my pay change?

If you're currently employed as a TA, there will be no change to your terms and conditions of employment as a result of taking part in this training.

Next steps

If you have any questions or want to express an interest in joining this programme please contact us at:

apprenticeships@ebor.academy

Awarded 'Good' in all areas, Ofsted said apprentices "develop significant and relevant new skills, knowledge and behaviours" and that they feel valued and listened to and grow in confidence and resilience to carry out their roles
– September 2022

www.ebor.academy/apprenticeships

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EBOR ACADEMY TRUST

LEVEL 3 TA APPRENTICESHIP

THE LEARNER JOURNEY

STEP 1

APPRENTICESHIP ENROLMENT AND INDUCTION

Workplace Induction
Understanding: Roles and Responsibilities, Key Policies, Completing Mandatory Training, Building Relationships.
Apprentice Registration

INITIAL ASSESSMENT

(TA Standard Skill Scan/Learner Style/Soft Skills/English and Maths) Enrolment

STEP 2

UNDERSTAND HOW PUPILS LEARN AND DEVELOP

Understanding: Ages and Stages of Development, Opportunities for Development, Learning Theories.

PROGRESS REVIEW

STEP 3

UNDERSTAND THE IMPORTANCE OF MONITORING CHILDREN'S PROGRESS, EARLY INTERVENTION AND STRATEGIES TO SUPPORT LEARNING

Understanding the importance of: Monitoring Pupil Progress and Early Intervention, Early Intervention to Support the Speech, Language and Communication Needs of Children.
The Potential Effects of Transitions and how to Support them.

PROGRESS REVIEW

STEP 4

UNDERSTAND THE CURRICULUM, SUPPORT TEACHERS, LEARNING AND ASSESSMENT

Understanding: The Curriculum, How to Effectively Support Teaching and Learning. Observing and Reporting on Learner Progress, Working with Teachers to Accurately Assess. Supporting Assessment for Learning

PROGRESS REVIEW

STEP 5

ADD VALUE TO EDUCATION

Add Value to Education
Understanding the Importance and Use of Technology, Developing and Using Effective Interactions to Promote Learning and Pupil Independence (MPTA), Using Effective Questioning.

PROGRESS REVIEW

STEP 6

UNDERSTAND THE IMPORTANCE OF AND DEVELOP SKILLS TO PROMOTE EQUALITY, DIVERSITY AND INCLUSION

Developing Strategies to Promote Positive Behaviour, Manage Challenging Behaviour. Understanding the Importance of Promoting Equality, Diversity and Inclusion, British Values, Understand the Prevent Duty, Supporting pupils with SEND, Delivering Effective Interventions.

PROGRESS REVIEW

STEP 7

UNDERSTAND THE IMPORTANCE OF ROLES AND RESPONSIBILITIES, TEAM WORK AND COLLABORATION

Understanding the Importance of legislations, policies and procedures, roles and responsibilities in order to Keep Children Safe in Education, Keep Children Healthy and Safe

PROGRESS REVIEW

STEP 8

UNDERSTAND PROFESSIONAL STANDARDS, PERSONAL ACCOUNTABILITY, PREPARATION FOR END POINT ASSESSMENT (EPA)

FINAL ASSESSMENT/EPA