



PERSON SPECIFICATION.

Job title: ARB Classteacher (Primary)

Prepared by: Kernow Learning

Date: April 2023

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Relevant experience	Primary Class teaching experience Experience of teaching primary age children in a SEN or SEMH setting. Ability to achieve high quality outcomes in the classroom A commitment to improving standards and ensuring all learners are achieving their best Ability to work effectively with outside agencies and professional	Teaching experience across the primary age range Proven record of effective subject leadership Ability to offer extra-curricular activities in Key Stage 1 / 2 Experience of teaching in an ARB or specialist provision Ability to organise and lead a range of professionals meetings including annual reviews	Application form. Interview Classroom observation
Education and training	Qualified primary teacher English and Maths training. A current knowledge of the National Curriculum and Assessment Evidence of relevant training in primary education	Experience of assessment in KS1 / KS2. An excellent knowledge of a primary curriculum Experience of leading a subject specialism. Experience of using SEN data tracking systems National qualification for SEN co-ordinators Experience of implementing trauma informed schools or thrive and knowledge of assessment systems in these areas	Application form. Certificates Interview
Special knowledge and skills	Excellent classroom practitioner who will be able to demonstrate evidence of creative and innovative practice Understanding of current research into teaching,	The ability to inspire and motivate our staff and pupils both within and beyond the classroom Support for an enriched curriculum through extra-	Application form Interview

	<p>learning, and accelerated ways of learning.</p> <p>Understanding of the use of data to enhance teaching and learning.</p> <p>Up to date knowledge of a wide range SEND and the relevant communication tools associated with them</p> <p>A genuine belief in the potential of every child</p> <p>Bring energy and enthusiasm to the ARB & whole school</p> <p>Be hardworking, committed flexible and able to work well as part of a team.</p> <p>Understanding of effective use of assessment to enhance teaching and learning</p> <p>Excellent presentation and IT skills</p> <p>An understanding of a wide variety of behaviour strategies</p>	<p>curricular activities and educational visits.</p>	
The classroom	<p>Insistence on high standards and expectations of children</p> <p>Experience of teaching phonics</p> <p>Ability to manage challenging behaviour through positive, sensitive strategies</p> <p>Ability to differentiate the learning needs of the children</p> <p>Well organised and managed classroom that encourages children's independence</p> <p>A willingness to use a variety of teaching strategies to engage all learners</p> <p>A commitment to making learning and the curriculum fun and inspiring</p> <p>A creative and exciting learning environment that</p>	<p>Team work with classroom assistants and parent helpers</p> <p>Willingness to learn and continue to strive for excellence</p> <p>Willing to be observed monitored by colleagues and advisory staff</p> <p>A commitment to inclusion for all pupils in a mainstream setting</p>	<p>Application form</p> <p>Interview</p> <p>Classroom observation</p>

	<p>celebrates children's achievements</p> <p>Work planned to a high standard and regular assessment of children's achievements carried out.</p> <p>An understanding of differentiation in tasks.</p>		
Any additional factors	<p>An excellent role model to staff and children</p> <p>An endless supply of energy, enthusiasm and initiative.</p> <p>A commitment to working in partnership across the ACE Multi Academy Trust.</p> <p>When all else fails, maintain a good sense of humour</p> <p>Flexible, able to cope with change.</p> <p>Excellent communication and interpersonal skills.</p> <p>Willingness to take a full part in the life of the school.</p>	<p>Bring personal interests and enthusiasm to the academy</p> <p>Creative ideas and an interest in the development of our extensive grounds</p>	<p>Application form</p> <p>Interview</p> <p>Classroom observation.</p>