

**Class Teacher for Additionally Resourced Provision classroom – full time**

**Start date: Autumn term 2025**

Burnt Ash Primary is recruiting a teacher to work in our Additionally Resourced Provision (ARP) classroom for children with severe and complex learning difficulties.

**About us**

Burnt Ash Primary is a friendly, inclusive school where staff are passionate about our vision: caring about achievement for all. Burnt Ash is an innovative and stimulating place to work.

Parents and carers speak highly of the school, they recognise the strong care and nurturing environment that we provide. Pupils at Burnt Ash are happy and thrive. The provision for SENd children at Burnt Ash is a highly regarded and an integral part of the school.

We pride ourselves on making learning irresistible and providing memorable experiences that nurture a love of learning and enable children to thrive. Children are highly engaged and demonstrate this through embedded positive learning behaviours. Our exciting curriculum is centred on a pedagogy of continuous provision and enquiry based learning, which allows our Burnt Ash Learners to grow.

The same ethos is evident in the ARP classrooms, where children are supported by skilled staff. Children develop their talents and build their independence.

**What we offer:**

* The opportunity to develop in an outstanding coaching school.
* Excellent professional development and career progression opportunities.
* Experience of supporting ECTs in their first two years and beyond.
* A supportive and knowledgeable Inclusion team.
* Forward thinking approach to feedback and marking.
* High quality, well resourced, enabling learning environments that put children at the centre of their learning.
* A culturally diverse school community.
* A positive commitment to staff well-being wider benefits including; workload reduction, preferential school places, free childcare, professional development.
* A sensible, balanced approach to ensuring that teachers’ time is used productively on things that matter.

As a specialist SEND teacher, your role will be to:

* Create an inclusive and inspiring learning environment that supports the needs of children with complex needs
* Demonstrate the ability to support children with their sensory processing needs including regulation strategies
* Role model inclusive SEND pedagogy and practice
* Contribute to professional development
* To teach effectively in line with the school’s pedagogical principles and practices that support highly inclusive teaching and learning.
* Demonstrate the ability to nurture, support and challenge children, using strategies to secure high levels of engagement.
* Be a reflective practitioner willing to innovate and take risks.
* Contribute to a collaborative, collegiate culture, sharing knowledge and learning with others

**Next Steps**

**A school visit is essential** - we look forward to meeting applicants. Please call the school on 020 8697 2441 to arrange a visit.

**Salary Range:** Main Pay Scale (Outer London) plus SEN point

**Closing date:** Thursday 9th October 2025

**Interview date:** Week beginning 13th October

**\*The school reserves the right to interview and appoint suitable candidates as applications are reviewed.\***

Download the application form and send with a supporting statement to recruitment@burntashprimary.co.uk

Burnt Ash Primary School

Rangefield Road

BROMLEY, BR1 4QX

**Safeguarding Notice**

Burnt Ash Primary School is committed to safeguarding and promoting the welfare of all our pupils. Any offer of employment to a successful candidate will be conditional and subject to the satisfactory completion of necessary pre-employment checks, including a satisfactory enhanced DBS disclosure, satisfactory references, pre-employment health clearance, checking qualifications and completing online searches. In line with Keeping Children Safe in Education 2025

, we will carry out an online search as part of our due diligence on shortlisted candidates, searching online content that is publicly available for inappropriate online content that may suggest that a shortlisted candidate may not be suitable to work with children, or that may harm the reputation of the school. If any issues of concern come up in online searches, candidates will have an opportunity to address these at interview.

**Equal Opportunities**

As an equal opportunities employer, Burnt Ash Academy welcomes applications from all suitably qualified candidates. As a provider of employment and education, we value the diversity of staff and children, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our children and staff.

All applicants are expected to have read document ‘Job Applicant Privacy Notice’ (GDPR, May 2018)