



Hatfeild Primary School
Person Specification-ARP teaching Assistant

Post Title: Teaching Assitant to support pupils with ASD

	Essential	Desirable
Experience	<ul style="list-style-type: none"> • Experience of supporting people who have additional needs • Experience of working with children in a school setting • Experience planning and delivering learning activities 	<ul style="list-style-type: none"> • Experience of working with children with autism and ADHD • Experience of working with a child with complex communication difficulties
Qualifications /Training	<ul style="list-style-type: none"> • GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths • NVQ Level 3 Teaching Assistant/SEND teaching assistant 	<ul style="list-style-type: none"> • A relevant SEND qualification
Knowledge/ Skills	<ul style="list-style-type: none"> • Sensitivity to those who are different, and the instinct to recognise and celebrate their strengths • Commitment to working constructively as part of a team, understanding different roles and responsibilities and your own position within these • Ability to prioritise tasks, work under pressure and use your own initiative • Willingness to engage in CPD • Good organisational skills • Skills and expertise in understanding the needs of all pupils • Knowledge of how to help adapt and deliver support to meet individual needs and an understanding of the barriers to learning. • Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils • Excellent verbal communication skills 	<ul style="list-style-type: none"> • A knowledge of basic first aid • An awareness of sensory processing disorders • Experience of communication supports such as Communicate in Print, Makaton, Intensive Interaction, etc. • An understanding of TEACCH and Attention Autism approaches

	<ul style="list-style-type: none">• Active listening skills• Knowledge of guidance and requirements around safeguarding children	
Personal qualities	<ul style="list-style-type: none">• Enjoyment of working with children• Sensitivity and understanding, to help build good relationships with pupils• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school• Commitment to maintaining confidentiality at all times• Commitment to safeguarding pupil wellbeing and equality• Resilient, positive, forward looking and enthusiastic about making a difference• Capacity to inspire, motivate and challenge children and young people• The ability to remain calm in stressful situations	