

## The King's School Person Specification

	TECHNICIAN (SPECIALIST – A	art, Design Technology & Textiles)	
CATEGORY	ESSENTIAL	DESIRABLE	EVIDENCE
Education/ Training/ Qualifications	GCSE at A–C / grade 4 (or equivalent experience) in English and mathematics.	<ul> <li>Higher Level 3 qualification or above in an appropriate field.</li> <li>GCSE at A–C / grade 4 (or equivalent experience) in Art/Design &amp; Technology/Textiles.</li> </ul>	Application
Experience	Willingness and motivation to develop own skills and work towards further qualifications.	<ul> <li>Experience of working in a school environment.</li> <li>Experience of working with Art/Art Textiles/Photography/Design Technology.</li> <li>Experience in a technical support or technician function.</li> </ul>	Application
Knowledge	<ul> <li>An understanding of young people and how to motivate young people.</li> <li>Knowledge of basic IT programmes including Microsoft 365.</li> </ul>	<ul> <li>Knowledge of specific technical health, safety and security issues in schools.</li> <li>Curriculum relevant knowledge.</li> <li>Knowledge of how to carry out Health and Safety checks, tests and routine maintenance.</li> <li>Understanding of Child Protection.</li> </ul>	Application and interview
Skills and abilities	<ul> <li>Ability to organise one's own work, to prioritise tasks and keep to deadlines.</li> <li>Ability to be flexible and respond effectively to the unexpected.</li> <li>Ability to communicate and interact effectively with adults and students.</li> <li>Commitment to professional development.</li> </ul>	<ul> <li>Ability to assess and plan for own training and professional development.</li> <li>Ability or willingness to develop an ability in supporting students to gain the necessary skills in Art; Design &amp; Technology; Art Textiles and Photography.</li> </ul>	Application and interview
Personal qualities	<ul> <li>Work effectively in a team and independently.</li> <li>Remain calm under pressure.</li> <li>Act with integrity and honesty.</li> <li>Reflect on and enhance own performance.</li> <li>Manage workload effectively.</li> <li>Communicate effectively.</li> <li>Be well organised, prepared and equipped for work.</li> <li>Display commitment to the protection and safeguarding of children and young people.</li> </ul>		Application and interview