Art and Design













The Art and Design Department is a highly successful, progressive department that offers an Art Craft and Design, Fine Art, Graphic Communication, Photography and Textile design to students in Key Stages 3, 4 and Post 16. Currently, we offer a range of courses to meet the different needs of students within the Academy. High expectations are set within the Art and Design Department for students. Careful and differentiated planning informs exciting and innovative teaching. Staff are committed to developing teaching methods, taking on board new initiatives and experimenting with a wide range of teaching styles and strategies. Assessment for Learning is also a priority with students regularly encouraged to assess their own work and that of others.

The Art and Design department has a creative and enthusiastic team of 2 full-time teachers plus one full time technician and offers an excellent range of facilities and resources within a newly designed studio spaces. There are 3 specialist Art studios are housed in a purpose built environment to support teaching and learning. The Art and Design department includes a textile room, graphics room with 22 computers, and a dedicated 6th form base. All studios have interactive whiteboards and class sizes range from 20 to 25 students. There a number of designated exhibition spaces for displaying student's work around the Academy. The department is generously resourced and students have a high regard for the subject.

The Art and Design department is a well-resourced curriculum area with a generous budget that is identified and planned through the integrated Academy-wide online Academy Improvement Plan. Since 2019 September 2012 the Academy introduced a year 9 Mastery Year and a 3 year Key Stage 4 programme whereby students engage with their GCSE and BTEC subjects in Year 9 and complete at the end of Year 10 with Year 11 providing the opportunity for students to take further different intensive courses or commence some of their A level courses.

Professional development of staff is actively promoted and supported with training opportunities identified and Performance Management targets set as part of the annual cycle of Performance Review. As a result, the department benefits from the very latest teaching and learning strategies and innovations as well as ensuring that all teachers are expert practitioners in their field.

Teaching is differentiated and personalised to meet the individual needs of all students, and inclusion is central to the work of the team. Homework is integral to students' success and theory work is marked to provide feedback to students and inform future planning.