Art & Design Technician Person Specification











Knowledge, Qualifications and Experience

Essential:

- Pro-active self-starter with strong organisation, communication and creative skills
- Familiarity with a range of art materials and techniques used in secondary education
- Strong practical skills in handling and maintaining art equipment and materials
- Ability to prepare resources and set up workspaces for lessons or workshops
- IT literate with good numeracy and literacy skills
- Committed to school life and building effective relationships with all members of the school community, engaging in extra curriculum clubs.

Desirable:

- Experience working in an art department, studio, or educational setting
- Experience in kiln operation and 3D sculpture materials
- Experience supporting exhibitions or displays
- Further or Higher Education qualification in a relevant subject
- Knowledge of the health and safety requirements relating to the preparation and maintenance of apparatus and stock Health & Safety training
- First Aid training or willingness to undertake it

Abilities and Interests

- Ability to prepare and maintain art resources, tools, and equipment for lessons
- Competence in setting up classroom displays and supporting practical activities
- Understanding of health and safety procedures, including safe handling of materials
- Ability to follow health and safety procedures, including COSHH regulations
- Effective communication skills with staff, students, and external suppliers
- Ability to work with students and provide practical advice
- Ability to work under pressure whilst maintaining accuracy and meeting deadlines
- Ability to work on own initiative
- Positive and creative approach to problem solving
- A demonstrable commitment to equality of opportunity
- Committed to maintaining high standards across the Academy
- A flexible team player
- Adaptability and contributor to changing circumstances and new ideas
- A desire to succeed
- Ability to develop and maintain good professional relationships with students, staff and parents
- A strong commitment to one's own professional development
- A willingness to become involved in wider Academy initiatives and activities