



<b>Post Title</b>	<b>Art Teacher</b>
<b>School / Organisation</b>	Avanti Grange Secondary School
<b>Location</b>	Bishop's Stortford
<b>Grade</b>	MPS1 – UPS3
<b>Hours</b>	19.5 hours per week
<b>Contract Type</b>	Permanent
<b>Reports to</b>	Subject Lead – Art
<b>Preferred Start Date</b>	September 2026

### MAIN PURPOSES OF THE JOB

- Be responsible for the learning and achievement of all pupils in the class(es) ensuring equality of opportunity for all
- Be accountable for securing the highest possible standards in teaching, learning, behaviour, and professional conduct.
- Uphold the Avanti Schools Trust ethos by treating students with dignity, fostering relationships rooted in mutual respect, and maintaining appropriate professional boundaries at all times.
- Work proactively and effectively in collaboration and partnership with learners, parents/families, governors, other staff, the Avanti Schools Trust and external agencies in the best interests of students
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards
- Take responsibility for promoting and safeguarding the welfare of children and young people, following all school and Trust policies and procedures.

### RESPONSIBILITIES OF THE JOB

All teachers are required to carry out the duties of a schoolteacher as set out in the current School Teachers Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards. Teachers' performance will be assessed against the teacher standards as part of the Performance Management process as relevant to their role in the school.

#### Teaching

- Deliver the curriculum effectively and adapt teaching to meet the age, ability, and needs of the students taught.
- Prepare and develop high-quality teaching materials, lessons, and pastoral arrangements as required.
- Be accountable for the attainment, progress, and outcomes of learners taught.
- Use assessment, prior knowledge, and understanding of students' capabilities to plan well-differentiated and inclusive learning.
- Meet the needs of all students, including those with SEND, EAL, high prior attainment, or disabilities, using distinctive teaching strategies as appropriate.
- Promote and model high standards of literacy and accurate spoken English.
- Use a wide range of assessment and monitoring strategies to set challenging learning objectives and track progress.
- Provide regular, precise feedback to students and support them to reflect on their learning and take responsibility for improvement.
- Use data effectively to monitor progress, identify underachievement, and inform planning.
- Set homework and out-of-class learning that consolidates and extends students' understanding.
- Participate in arrangements for internal and external examinations and assessments.



### **Behaviour and Safety**

- Establish a safe, purposeful, and stimulating learning environment rooted in mutual respect.
- Maintain high expectations of behaviour, using consistent and fair strategies to inspire, motivate, and challenge students.
- Act as a positive role model, demonstrating the attitudes, values, and behaviour expected of students.
- Build and maintain positive relationships with students, exercising appropriate authority and taking decisive action when required.
- Undertake duties as directed and in line with the STPCD.
- Promote and safeguard the welfare of children and young people, following all school and Trust procedures.

### **Team working and collaboration**

- Participate in relevant meetings and professional development opportunities relating to curriculum, pastoral arrangements, and whole-school organisation.
- Work collaboratively with colleagues, sharing good practice and contributing to curriculum and organisational development.
- Ensure that colleagues working with you (including support staff) are effectively deployed and understand their roles.
- Provide cover for absent colleagues within the remit of the STPCD.

### **Wider Professional Responsibilities**

- Build effective professional relationships across the school community.
- Communicate clearly and professionally with parents/carers regarding students' progress and wellbeing.
- Work constructively with external agencies and the Avanti Schools Trust.
- Make a positive contribution to the wider life and ethos of the school.

### **Administration**

- Register attendance and supervise learners as required.
- Undertake administrative and organisational tasks in line with the STPCD.

### **Professional development**

- Review the impact of your teaching on learners' progress and wellbeing, refining approaches where necessary.
- Engage fully in training and development opportunities identified through appraisal or school priorities.
- Participate in arrangements made in accordance with the Performance Management Regulations.

### **Other**

- Uphold the ethos, policies, and practices of the school, demonstrating high standards of attendance and punctuality.
- Undertake any other reasonable duties requested by the Head of School.
- This job description is not contractual and may be amended following consultation to reflect the changing needs of the school.

This job description is not your contract of employment or any part of it. It has been prepared only for the purpose of School organisation and may change either as your contract changes or as the organisation of the School is changed. Nothing will be changed without consultation.



Criteria		Requirement	
		<i>Essential</i>	<i>Desirable</i>
1.	Qualified to bachelor's degree level in relevant subject or allied subject	X	
2.	QTS qualified	X	
3.	Genuine passion for lifelong learning	X	
4.	A belief in the unique potential of every student	X	
5.	Able to self-start, work independently and collaboratively as part of a team-whether led or leading	X	
6.	Shows initiative and takes personal responsibility for their own actions with the motivation to work very hard, embrace any activity that is in the interests of protecting and education children and to continually raise standards. Can initiate, complete and finish; be effectively strategic and where appropriate, innovative	X	
7.	Commitment to the safeguarding and welfare of all students	X	
8.	Vision aligned with the Avanti Schools Trust's emphasis on educational excellence coupled with embedded character development and spiritual insight; having high aspirations and high expectations of self and for others. Able to work within the framework of the Trust's Ethos Hand- book	X	
9.	Clear vision and understanding of how to implement and sustain a high-quality teaching and learning	X	
10.	Up to date on national changes to the educational landscape (statutory and guidance)		X
11.	Excellent organisational skills and ability to delegate	X	
12.	Excellent skills in the use and application of technology	X	
13.	Able to use of data to inform and diagnose weaknesses that need addressing	X	

### FURTHER INFORMATION

Due to the nature of this role, it will be necessary for the appropriate level of criminal record disclosure to be undertaken. In making your application, it is essential you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are 'spent' under the provision of the Act, and, in the event of the employment being taken up; any failure to disclose such convictions will result in dismissal or disciplinary action. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment.

For further information - <https://avanti.org.uk/wp-content/uploads/2024/09/Child-Protection-and-Safeguarding-Policy.Summer24-2.pdf>