THE BARLOW
RC HIGH SCHOOL

Rise up,
take courage,
and do it.

Art Teacher (Maternity Cover)

Starting: 1st June 2026 or 1st September 2026
Contract: Full Time, Fixed-Term (12-month maternity cover)
Salary: MPR/UPR

An exciting opportunity has arisen for an energetic, creative and ambitious Art Teacher to join our vibrant and forward-thinking school. We are looking for someone who is passionate about the visual arts and committed to inspiring pupils across both key stages to explore their creativity and achieve exceptional outcomes. The ability to teach KS3 Design & Technology would be an advantage.

This is a fantastic role for someone who brings artistic flair, fresh ideas and a love of the subject—whether in fine art, digital art, photography, or a combination of disciplines.

Our ideal candidate will:

- Be an excellent classroom practitioner committed to high-quality teaching and learning.
- Be passionate about Art and Photography, bringing imagination and innovation to the curriculum.
- Possess the ability to inspire, motivate and challenge pupils of all abilities.
- Play an active role in the life of the school and contribute to our wider creative and cultural offer.
- Be driven to secure the very best outcomes for all learners.

In return, we offer:

- A skilled, talented and supportive team of colleagues.
- A comprehensive programme of purposeful, relevant CPD tailored to your professional growth.
- A minimum of **16% PPA** for all teachers (ECTs in line with statutory guidance).
- A behaviour culture grounded in high expectations, supported by a centralised behaviour system.
- Regular review of staff workload and a strong commitment to wellbeing.

We warmly welcome applications from both ECTs and experienced teachers.

To apply, please return a completed application form to **hr@thebarlowrchigh.co.uk**.
Please note: CVs are not accepted.

Closing date: Friday 27th March 2026, 7.00am
Interview date: Week beginning 30th March 2026

About our School

The Barlow is a highly successful, mixed, 11-16 Catholic comprehensive school. **In July 2024, Ofsted judged our school to be 'Good' in all categories. In May 2025**, our school was judged **'Outstanding' in all categories in the Catholic Schools Inspection**. Our examination results are strong; above national average in most subject areas. We are a diverse and inclusive community, with high standards of pupil behaviour and a calm and purposeful learning environment. The school is located in Didsbury, a popular area of south Manchester, with excellent transport links.

Our school is committed to safeguarding and protecting the wellbeing of children and young people, and expects all staff to share their commitment. An enhanced DBS and social media screening are required for all successful applicants.

Our school is passionate about diversity and treat everyone equally, without compromise. We are committed to providing equality and fairness throughout our recruitment and employment practices and not discriminating on any grounds.

The Barlow RC High School
Parrs Wood Road, Didsbury, Manchester, M20 6BX
www.thebarlowrchigh.co.uk
0161 445 8053

TEACHER

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JOB DESCRIPTION

Salary	Teachers Main Pay Scale
Working Time	Full time as specified within the STPCD
Directly Reporting to	Curriculum Leader
Liaising with	Senior Leadership Team, teachers, support staff, external agencies and parents.
Disclosure Level	Enhanced
1. Teaching	
1.1	To teach pupils according to their educational needs, including the planning of lessons and feedback in line with policy.
1.2	To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.
1.3	To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils/ groups of pupils.
1.4	To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of pupils
1.5	To undertake a designated programme of teaching.
1.6	To ensure a high-quality learning experience for pupils which meets internal and external quality standards.
1.7	To prepare and update subject materials.
1.8	To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
1.9	To undertake assessment of pupils as requested by external examination bodies, departmental and school procedures.
1.10	To mark, grade and give written/verbal and diagnostic feedback as required.
2. Operational/Strategic Planning	
2.1	To assist in the development of appropriate schemes of work, and resources in the subject area(s).
2.2	To contribute to the Curriculum Development Plan and its implementation.
2.3	To plan and prepare courses and lessons.
2.4	To contribute to the whole school's planning activities.
3. Curriculum Development/Provision	
4. Staffing	
4.1	To take part in the school's CPD programme by participating in arrangements for further training and professional development.
4.2	To continue personal development in the relevant areas including subject knowledge and teaching methods.

4.3	To engage actively in the appraisal process.
4.4	To ensure the effective/efficient deployment of classroom support.
4.5	To work as a member of a designated team and to contribute positively to effective working relations within the school.
5. Quality Assurance	
5.1	To help to implement school quality procedures and to adhere to those.
5.2	To contribute to the process of monitoring and evaluation of the curriculum area in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
5.3	To review from time to time methods of teaching and programmes of work.
6. Management Information	
6.1	To maintain appropriate records and to provide relevant accurate and up-to date information for the school's SIMS, ClassCharts etc.
6.2	To complete the relevant documentation to assist in the tracking of pupils.
6.3	To track student progress and use information to inform teaching and learning.
7. Communication & Liaison	
7.1	To communicate effectively with the parents of pupils as appropriate.
7.2	Where appropriate, to communicate and co-operate with persons or bodies outside the school.
7.3	To follow agreed policies for communications in the school.
7.4	To take part in liaison activities such as Parents' Evenings and liaison events with partner schools.
7.5	To contribute to the development of effective subject links with external agencies.
8. Management of Resources	
8.1	To contribute to the process of the ordering and allocation of equipment and materials.
8.2	To assist the Curriculum Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
9. Pupil Support System	
9.1	To be a Family Tutor to an assigned group of pupils.
9.2	To promote the general progress and well-being of individual pupils and of the Family Group as a whole
9.3	To liaise with Head of Year/Key Stage Leader to ensure the implementation of the school's support systems.
9.4	To evaluate and monitor the progress of pupils and keep up-to-date student records as may be required.
9.5	To contribute to the preparation of action plans and progress files and other reports.
9.5	To alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved.
9.6	To communicate as appropriate, with the parents of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff
9.7	To contribute to PSHCE and Citizenship according to school policy.

9.8	To apply the Behaviour Management systems so that effective learning can take place.
10. School Ethos	
10.1	To play a full part in the life of the school community, to support our distinctive Catholic mission and ethos and to encourage staff and pupils to follow this example.
10.2	To support the school in meeting its legal requirements for worship.
10.3	To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

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PERSON SPECIFICATION

Criteria for Appointment (Person Specification)

Source Key: **A = Application Form, I = Interview, R = References, CC = Checking Certificates**

[A] Experience, Training & Qualifications	Essential	Desirable	Source
Qualified Teacher Status.	*		A/CC
Evidence of continuous professional development.	*		A/I
Proven ability as an excellent Classroom Teacher.	*		A/I/R
[B] Knowledge Skills & Abilities	**Essential**	**Desirable**	**Source**
Professional knowledge of what constitutes high quality and standards in teaching and learning.	*		A/I/R
Professional understanding of inclusion and strategies for engaging all learners.	*		A/I/R
Professional understanding of safeguarding within a school setting.	*		A/I
Ability to write reports, keep accurate records and communicate effectively.	*		A/I/R
Effective organisational skills.	*		A/I/R
Ability to work well with a range of audiences, including parents/carers and other professionals.	*		A/I/R
Ability to use a positive approach to promote learning and excellent behaviour.	*		A/I/R
Confident and competent in the use of ICT.	*		A/I/R
Understanding of curriculum and assessment of pupil progress.	*		A/I/R
Understanding of cross-curricular teaching.	*		A/I/R
[C] Personal Qualities	**Essential**	**Desirable**	**Source**
Resilience, the ability to work under pressure and be able to meet deadlines.	*		A/I/R
Proven ability to prioritise workloads.	*		A/IR
Ability to work effectively and supportively, creatively and collaboratively within The Barlow team.	*		A/I/R
Excellent communication and organisational skills (including written and oral skills).	*		A/IR
A commitment to safeguarding and promoting the welfare of children and young people.	*		A/I
Commitment to our pupils and their learning, wellbeing and safety.	*		A/I
Ability to establish rapport and respectful and trusting relationships with children, their families, carers and other adults.	*		A/I

Inclusive approach to education.	*		A/I/R
Able to build and maintain successful and purposeful relationships.	*		A/I
Open-minded, self-evaluative and adaptable to changing circumstances and new ideas.	*		A/I
Willingness to be involved in the wider life of The Barlow.	*		A/I
Willingness to uphold the Catholic Ethos of the school.	*		A/I
Willing to apply for an enhanced DBS (Disclosure and Barring Service) check.	*		A/I
Committed to continuing personal professional development	*		A/I