T**HE HOWARD PARTNERSHIP TRUST**

***‘Bringing out the Best’***

**THOMAS KNYVETT COLLEGE**

**JOB PROFILE – TEACHER OF Art**

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| **Job Title:** | Teacher of Art |
| **Reporting to:** | Curriculum Leader |
| **Salary:** | MPS/UPS |
| **Start date:** | 22 February 2021 |
| **Job Purpose:** | * To provide high-quality teaching and learning that supports students to make as much progress as possible * To work as part of a team and participate in activities that support the improvement priorities of the school * To maintain consistently the Teacher Standards |
| **Key accountabilities** |  |
| * To plan and teach high quality lessons to support students in making good or outstanding progress * To set clear targets for students’ learning, building on prior attainment and considering each student as an individual * To assess student work and progress giving regular feedback in line with school policy * To follow and contribute to schemes of work * To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations * To maintain a stimulating, engaging and safe learning environment * To attend parent / information evenings as required * To respond to parental concerns / requests for information in line with school policy * To contribute to the wider life of the school, including whole-school routines and duties * To take responsibility for your own professional development and engage with performance management activity | |

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| **Subject Specific Information** |
| **Art Department**   * The school has a fully inclusive approach to students studying Art, which is reflected in the uptake of students on the Eduqas GCSE Art course, which also incorporates Art Textiles and their examination results. * The Art department is part of the Creative Arts Faculty and collaborate on various projects throughout the year. * There are two dedicated Art rooms. There is also access to a computer room. * The person we are looking for will be proactive, organised and committed; they will work in a thriving department. We are looking for someone creative, hardworking and determined with a sense of fun and a positive outlook. You will be expected to be up to date with current thinking about Art in education and show an ability to add innovative ideas and new resource material to the department. |

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| **Additional Information** |
| * NQTs will have a reduced timetable * The majority of staff will be form tutors * For more information about The Howard Partnership Trust and the school visit our website (www.thehowardpartnership.org) |

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**PERSON SPECIFICATION – SUBJECT TEACHER**

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| **Qualifications & Training** | **Essential** | **Desirable** | **How assessed** |
| Qualified teacher status | ✓ |  | Application |
| Relevant specialist qualifications in your subject | ✓ |  | Application |
| Commitment to CPD and improving practice through reflection | ✓ |  | Application / Interview |
| Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism | ✓ |  | Application / Interview |
| Experience as a form tutor and / or pastoral work |  | ✓ | Application / Interview |
| **Skills and abilities** | **Essential** | **Desirable** | **How assessed** |
| To be able to teach lessons which consistently meet the Teacher Standards | ✓ |  | Application / Interview |
| To use a variety of strategies to engage students and promote a stimulating environment | ✓ |  | Application / Interview |
| To work well in a team, contributing ideas and supporting faculty/department procedures | ✓ |  | Application / Interview |
| To be a confident user of IT as a teaching tool | ✓ |  | Application / Interview |
| To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives | ✓ |  | Application / Interview |
| **Personal Attributes** | **Essential** | **Desirable** | **How assessed** |
| Excellent communication skills with the ability to relate well to students and adults | ✓ |  | Application / Interview |
| Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress | ✓ |  | Application / Interview |
| Energy, enthusiasm, determination and an insistence on high standards | ✓ |  | Application / Interview |
| Be able to work under pressure, prioritise and manage time effectively | ✓ |  | Application / Interview |
| To have a growth Mind set | ✓ |  | Application / Interview |
| **Safeguarding** | | | |
| The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).  The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment | | | |