St Mary's

C.E. Middle School, Puddletown















Art Teacher Application Pack

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www.stmaryscemiddleschool.uk

Welcome to St. Mary's C.E. Middle School

Thank you for considering St. Mary's C.E. Middle School for your next appointment. Our school is a vibrant and exciting place to work and was graded as an outstanding church school in our last Church of England SIAMS inspection.

The school is currently part of the Greenwood Tree Academy Trust(GTAT), a multi academy trust of five schools (St Mary's Middle and four of its feeder first schools). In September 2022 we will join the WESSEX MAT making a larger trust of 11 local schools including 2 other middle schools.

The vision of the school is to **Inspire Today to Shape Tomorrow.**

We work in partnership to create a unique and outstanding learning environment for all pupils and to ensure that shared expertise secures continuous school improvement and opportunities for personal development.

St. Mary's is situated on the outskirts of the small village of Puddletown, five miles east of the county town of Dorchester, nestled in the beautiful rural Dorset countryside. The school has approximately 490 pupils, covering the age range of 9 to 13 years old (year groups 5 to 8). Pupils are mainly taken from our six feeder first schools and the majority go on to further study at The Thomas Hardy School in Dorchester at the end of Year 8.

We are a church school with an ethos built on the core Christian values of respect, forgiveness, justice, uniqueness, equality, kindness and acceptance. Our vision is to Inspire Today to Shape Tomorrow. We believe it is the role of the school to nurture and develop our pupil's interests, talents and beliefs and prepare them to become lifelong learners in the 21st Century world.

The school offers a highly enthused student body who are a pleasure to teach. We expect the highest standards in both academic work and behaviour. Our pupils are given opportunities to develop independence, responsibility, respect and concern for others and demonstrate good manners, self-discipline and a good work ethic in their learning. The last Ofsted inspection (Sept. 2019) stated that "The church ethos of the school is very strong" and that "Pupils' health, well-being and success is at the heart of the school".

Staff joining St. Mary's can expect a comprehensive induction programme and will be able to benefit from CPD opportunities brought about by close links with our academy schools in The Wessex Mat and the wider Dorchester Area Schools Partnership (a network of 18 schools). We believe that all members of the school community are learners and that investment in the ongoing development of staff is a priority.

The role of part-time Art Teacher will be for three days per week and temporary for one year, to be reviewed following this period. We are looking for an outstanding candidate who has the ability to teach other subjects as needed, to join our wonderful team of staff. The post will teach across the full age range of the school and is suited to teachers of all levels of experience, including NQTs and those in the early years of their career. This position is important to the ongoing success and development of our school as we aim to become a outstanding in all areas.

The staff, governors, parents and pupils are proud of our school and we invite potential applicants to visit the school prior to application to see why for themselves.

To discuss this role further, please contact the PA to the Headteacher who will be able to arrange a convenient time for a telephone call.

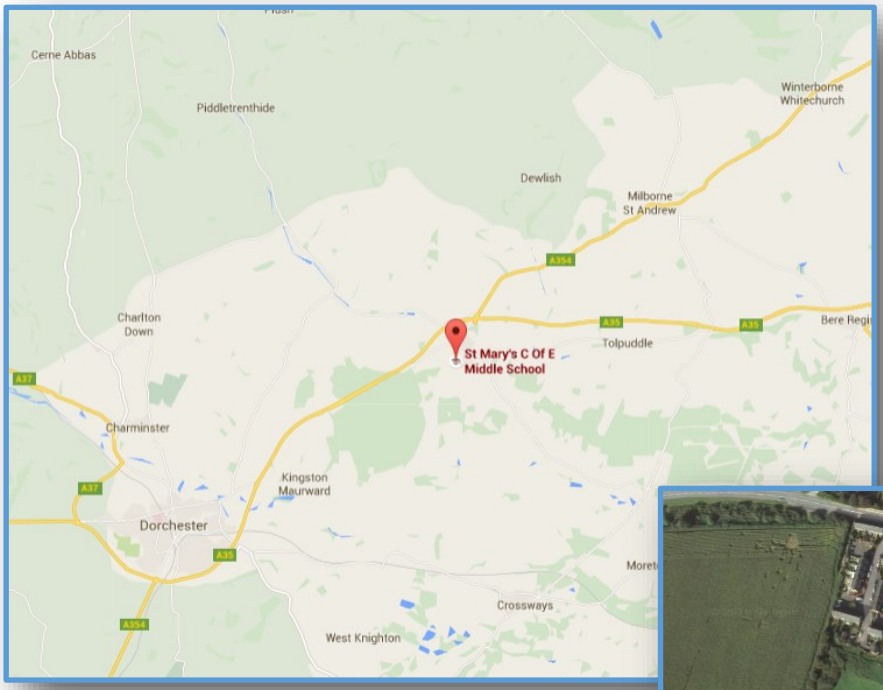
Mr. Darren Ayling

Location Information

St. Mary's C.E. Middle School is located on the outskirts of the village of Puddletown. The village is served by local buses although due to the nature of the rural location, access to your own transport is advantageous.

The school is approximately 40 minutes from Bournemouth and Ringwood, 30 minutes from Poole and Wimborne, 20 minutes from Weymouth and 10 minutes from Dorchester by car.

The nearest main line train station is in Dorchester.



Address:

Combe Road,

Puddletown,

Dorset.

DT2 8SA

(01305) 848293



Local Tourist Attractions:

Athelhampton House

Kingston Maurward Animal Park

Dorchester Museums

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About Middle Schools



Middle Schools occupy the formative central ground in the education process. They are uniquely placed with their opportunities for creative flexibility of organisation to meet the needs of pupils through a time of considerable and wide ranging intellectual, physical and emotional development. Effective and regular liaison with first and upper schools is an essential element. This ensures that the skills, knowledge and experience which the children bring with them are acknowledged, valued and built upon.



A distinctive and valuable feature of Middle Schools is that they span Key Stages Two and Three (Dorset Middle Schools teach pupils in Years 5 to 8). This way of organising children's education is unique in that the assessments at the end of Key Stage Two and the work which follows them all take place within one school, rather than at the point of transfer. It is the only system that is able to reap the full benefits for the pupil of using these results formatively and diagnostically to maximise learning.

Middle schools also give pupils access to specialist teaching facilities earlier than usually found in the two tier education system. St. Mary's has a dedicated sports hall, 2 science laboratories, an art room, food technology room and resistant materials room.

The extract has been adapted from the National Middle Schools' Forum booklet titled 'Middle School Matters'. The full booklet, along with other middle school specific information can be downloaded from the NMSF website (www.middleschools.org.uk).

Safe Recruitment Procedure

St. Mary's C.E. Middle School and The Wessex Multi-Academy Trust is committed to safe-guarding and promoting the welfare of children in the school. In order to meet this responsibility, we follow a rigorous selection process to discourage and screen out unsuitable applicants. The process is outlined below, but can be provided in more detail if required.

Disclosure

This post is classified as having substantial access to children, and appointment is subject to an enhanced disclosure and barred list check of previous criminal convictions (DBS). Applicants are required, before appointment, to disclose any conviction, caution or binding over including 'spent convictions' under the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily bar individuals from employment—this will depend upon the nature of the offence(s) and when they occurred.

Shortlisting

Only those candidates meeting the relevant criteria indicated on the person specification will be taken forward from application.

Interview

Shortlisted candidates will take part in an interview with questions relating to the job description and person specification and will take part in other selection exercises. These will be confirmed upon the offer of an interview.

Reference Checking

At least two references will be requested, normally from previous and current employers. These may be contacted before the interview and in all cases, before an offer of employment is made. Please be aware that there may be checks carried out on all aspects of an application to confirm the validity of information supplied.

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School Staffing Structure

Senior Leadership Team (SLT)

Headteacher ~ Mr. D. Ayling

Deputy Headteacher ~ Mr. M.Hilborne

Inclusion Leader ~ Mrs. M.King

CCN Provision Leader ~ Mrs. A.Ellison

KS3 Leader ~ Mr. M.Tubb

Year 5 Leader
Miss.W.Young

Year 6 Leader
Mrs.B.Doak

Year 7 Leader
Miss.L.Osborne

Year 8 Leader
Mrs.C.Clark

Leadership Team (LT)

Core Subject Leaders:

KS2 English (Mrs.L.Welch), KS3 English (Mrs.C.O'Rourke), KS2 Maths (Mrs.B.Doak, Mrs. W.Young), KS3 Maths (Mrs. D Masters), Science (Mr.J.Houldey), R.E./T and E (Miss.J.Goy)

Foundation Subject Leaders:

History (Mr.J.Aspinall), Geography (Mr.L.Mitchem), Computer Science (Miss. H.O'Brien), Textiles (Mrs.C.Clark), Resistant Materials (Mr. T.Evans), Cooking and Nutrition (Mrs. C.Evans), Music (Mrs. N.Rogers), P.E. (Mr. J.Bingham), French (Mrs.L.Moore), Art (Mr. B.Moss)

Form Teachers / Subject Teachers:

Miss. S.Foot, Mrs. P.Scott, Mrs. J.Crocombe, Miss. N.Chantrell, Mr. C.Stow,

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Job Description

Job Title	Art Teacher (temporary)
Responsible to:	Year Leader / Designated member of Senior Leadership Team
Salary	TMS
Working Time	Part-time (3 days per week)
Disclosure Level	Enhanced
PPA Time	Minimum of 2 hours per week

Preamble

Teachers at St. Mary's C.E. Middle School make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers are expected to act with honesty and integrity; have strong subject knowledge; keep their pedagogical knowledge and skills up-to-date; are reflective and self-critical in their practice; forge positive professional relationships with all members of the school community and work with parents in the best interests of their pupils.

The responsibilities of the post are to be performed in accordance with the provisions of the most up-to-date edition of the School Teachers' Pay and Conditions document and within the range of teacher's duties set out in that document.

Job Purpose

The core purpose of the Art Teacher is to provide a high quality of education to children across Key Stages 2 and 3 that inspires every child to reach his/her potential and develop, as an independent learner, within a safe and stimulating learning environment to help shape their future.

In common with all posts within the school, the post holder is expected to maintain their own teaching practice and deliver consistently outstanding lessons.

All teaching staff are expected to meet the DfE Teachers' Standards under the following headings:

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Fulfil wider professional responsibilities

In summary, the main professional responsibilities of the post are listed below.

Duties and Responsibilities

- To teach, according to their educational needs, pupils assigned to him / her in the allocated classes, making effective use of in class support from learning assistants.
- To maintain an environment conductive to learning by establishing clear rules and routines for behaviour in classrooms, promoting good and courteous behaviour in classrooms and around the school, in accordance with the school's behaviour policy.
- To contribute to subject meetings, year meetings, staff meetings, discussions and management systems necessary to coordinate the work of the school as a whole.
- To promote equality of opportunity within the school through a clear understanding of the needs of all pupils, including those with SEN; those of high ability; those with EAL; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
- To be responsible for promoting and safeguarding the welfare of children in accordance with the school's safeguarding and child protection policy.

Key Tasks

- To plan stimulating and engaging lessons in accordance with the scheme of work, that take account of the abilities of the children in the allocated groups and use relevant data to monitor progress, set targets and plan subsequent lessons.
- To set homework in line with school policy and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.
- To know and understand how to assess the relevant subject and curriculum area using the agreed school procedures, including statutory assessment requirements.
- To monitor and communicate effectively with parents with regard to pupils' achievements and well-being.
- To be a form tutor to an allocated group of children in Key Stage 3 and be responsible for their pastoral care.

Knowledge and Skills

- To have a secure knowledge and understanding of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings.
- To know when and how to differentiate appropriately, using approaches which enables pupils to be taught effectively.
- To understand how children learn effectively and be able to use a variety of teaching and learning strategies.

Working Environment

- To control and oversee the use and storage of teaching materials and resources provided for class usage and develop a well ordered, tidy and stimulating learning environment .
- To use displays as an effective teaching and learning tool and to celebrate pupil achievement and success.

Strengthening Community

- To work closely within the Key Stage team and subject coordinators to ensure a cohesive and effective middle school curriculum.
- Sustain effective, positive relationships with all staff, pupils, parents and governors and the local community by being courteous to colleagues and provide a welcoming environment for visitors to the school.
- Encourage moral and spiritual growth, social and cultural responsibility amongst the staff and pupils of St. Mary's C.E. Middle School including adhering to the seven core values of the school.
- To work to maintain effective links with all schools within The Wessex Multi-Academy Trust and the Dorset Area Schools Partnership.
- To seek and develop opportunities to enhance and enrich the school and its value to the wider community and make a positive contribution to the wider life and ethos of the school.
- To meet all of the expectations for personal and professional conduct as detailed in the teachers' standards document.

General Expectations

- To take responsibility for improving teaching through professional development, responding to advice and feedback from colleagues.
- To develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.

The duties may be varied to meet changing circumstances in a manner compatible with the post held, at the reasonable direction of the Head teacher. Post holders will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post. This job description forms part of the contract of employment for the successful applicant.

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Person Specification

Art Teacher	Essential	Desirable
Education and Professional Qualifications	• Degree or equivalent • Qualified Teacher Status (QTS)	• Evidence of ongoing continued professional development.
Knowledge and Understanding	• Ability to teach Art to Key Stage 2 and 3 pupils. • Ability to teach other subjects across key stage 2 and 3. • Ability to contribute towards developing, implementing and reviewing schemes of work. • A good understanding of effective teaching and learning strategies to facilitate learning. • A good understanding of formative and summative assessment techniques. • Ability to personalise learning to meet the needs	
Experience	• Teaching experience of upper Key Stage 2. • Understanding of current safeguarding legislation.	• Experience of working in a middle school or three tier system of education. • Experience in the role of a class tutor.
Key Skills	• Excellent communication skills. • Excellent classroom management strategies. • The ability to be a 'reflective practitioner'.	• The ability to use ICT to enhance teaching and learning, and as a management tool. • The ability to collect, analyse and use data to set targets and monitor progress. • Experience of using SIMS and My Concern.
Personal Attributes	• Sympathy for the Christian ethos of the school. • The ability to inspire and motivate young people. • The ability to work under pressure and meet deadlines. • The ability to work as part of a team. • Excellent time management and organisation skills.	• Current training in health and safety relating to resistant materials. • Experience of the use of laser cutters and 3D printers in education.
Other	• A willingness to enter fully into the life of the school.	• Clean driving licence. • Willingness to take part in residential visits.