



Academies Trust

ART TECHNICIAN – PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE
EXPERIENCE	<ul style="list-style-type: none"> Technical / resource experience in Art & Design 	<ul style="list-style-type: none"> Experience of working in a team situation Experience of working in a school lab or workshop
QUALIFICATIONS	<ul style="list-style-type: none"> NVQ level 3 in relevant discipline or A Level in Art Previous experience in this post 	<ul style="list-style-type: none"> GCSE English and Maths or equivalent Other qualifications relevant to post Degree in a creative course relevant to the post
TRAINING	<ul style="list-style-type: none"> Willingness to participate in development and training opportunities Evidence of previous personal development 	<ul style="list-style-type: none"> Health & Safety training Workshop skills training Familiarity or training on specific items of equipment and machinery ICT literate Stock control
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Knowledge of a particular subject / technical area. Experienced use of Digital editing software. Experience with clay and how to use a Kiln. 	<ul style="list-style-type: none"> Understanding of the needs of a multicultural society Understanding of the issues relating to pupils who have additional learning needs, more able and special educational needs Understanding of child development and learning Understanding of relevant policies/codes of practice and awareness of relevant legislation General understanding of national/foundation stage curriculum and other basic learning programmes/Strategies Effective use of ICT packages especially CS3 or Photoshop Understanding of how to prepare clay equipment, glazes and use of a kiln.
EQUALITY/CHILD PROTECTION	<ul style="list-style-type: none"> Candidates should indicate an acceptance of and commitment to the principles underlying equal opportunities. 	

	<ul style="list-style-type: none"> • Candidates should indicate their commitment to safeguarding and promoting the welfare of children and young people 	
DISPOSITION/ATTITUDE	<ul style="list-style-type: none"> • Ability to relate well to students and adults • Ability to work constructively as part of a team • Ability to remain calm under pressure • Demonstrate good co-operative, interpersonal and listening skills • Flexibility and willingness to accept change • Willingness to share expertise, knowledge and experience • Approachable, courteous and able to present a positive image of the college to callers and visitors • Maintain confidentiality in matters relating to the school, its pupils, parents and carers • Ability to prioritise conflicting demands and pressures 	<ul style="list-style-type: none"> • Ability to identify own training and development needs • Understanding of classroom roles and responsibilities and your own position within these
PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> • Good literacy / numeracy skills • Ability to use relevant technology • Ability to use ICT effectively • Ability to use relevant equipment / resources. • Good keyboard / computer skills • Ability to effectively present artwork for display • Ability to use Excel to record and track materials 	
CIRCUMSTANCES PERSONAL	<ul style="list-style-type: none"> • Will not require holiday leave during term time • Must be legally entitled to work in the UK (Asylum and Immigration Act 1996) • No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/vulnerable clients (DBS check required) 	
PHYSICAL/SENSORY	<ul style="list-style-type: none"> • Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act 2010 • Ability to cope with requirements of the post, which may include working with students who have emotional and behavioural difficulties or physical difficulties 	