

# ASC SEN TEACHER PERSON SPECIFICATION



QUALIFICATIONS AND TRAINING	Essential	Desirable
Qualified teacher status	✓	
Degree	✓	
Additional qualifications and or SEN qualification (MA, NPQH, SENCO)		✓

TEACHING EXPERIENCE	Essential	Desirable
Experience of teaching pupils who have ASC and/or learning difficulties	✓	
Experience working with a multi-professional team including therapy team focussed on the students development	✓	
Able to lead a classroom team and deploy classroom assistants to support pupil learning	✓	
Experience and confidence in managing pupils whose behaviour can be challenging	✓	
Able to use a range of augmented communication methods e.g. Visual teaching, Intensive Interaction, PECs, Makaton, TEACCH etc.		✓
Clear communicator both verbally and in writing. Able to speak and write in grammatically correct English.		✓

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	Essential	Desirable
Understanding of high-quality teaching, and the ability to deliver this for pupils and to support and share good practice with colleagues to develop.	✓	
Evidence of further professional study in issues related to special education.		✓
Knowledge of the requirements of accredited courses e.g. AQA, ASDAN, BTEC, Duke of Edinburgh etc.		✓
Ability to teach a range of subjects: Maths, English, Science and ICT would be an advantage.		✓
Knowledge and understanding of data analysis and the ability to use data to set targets for improvement		✓

<b>PERSONAL SKILLS AND QUALITIES</b>	<b>Essential</b>	<b>Desirable</b>
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	✓	
A passion for developing and enabling students to reach their full potential in all aspects of school life.	✓	
Excellent interpersonal skills with colleagues, parents and pupils	✓	
A flexible and proactive approach to problem solving	✓	
Ability to work under pressure and prioritise effectively	✓	
Ability to show empathy and be able to work proactively with individual pupil needs, to remain calm and be a good role model.	✓	

<b>SAFEGUARDING</b>	<b>Essential</b>	<b>Desirable</b>
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓	
Demonstrate emotional resilience in working with challenging behaviours; attitudes to use of authority and maintaining discipline	✓	
A Commitment to maintaining confidentiality, safeguarding and equality at all times	✓	

<b>FURTHER REQUIREMENTS</b>	<b>Essential</b>	<b>Desirable</b>
Satisfactory Enhanced Disclosure and Barring Service Check	✓	
A minimum of 2 satisfactory references	✓	
A can do attitude, sense of humour and emotional intelligence		✓