

ASC SEN TEACHER (MATHEMATICS) JOB DESCRIPTION



Job Title:	SEN ASC Teacher (0.6 Secondary Mathematics) Working pattern to be agreed
Grade:	Standard National scale in line with the current School Teachers' Pay and Conditions document
School:	Cumbria Academy for Autism
Salary Scale:	MPR
Responsible to:	The Headteacher, the Senior Leadership Team
Supervisory responsibility:	The class teaching assistant team
Principal responsibility:	The appointment is subject to the current conditions of service for Teachers contained in the School Teachers' Pay and Conditions document and other current education and employment legislation. In carrying out their duties the Teacher shall consult, when appropriate: the Senior Leadership team, the Head teacher, the Governing Body, the Academy and Trustees, the staff of the school, the parents of its pupils.

Main purpose of the post:

- The main responsibility of this post is to provide high quality teaching and learning for the KS3 and KS4 Mathematics provision including GCSE within Cumbria Academy for Autism. Classes may be mixed year groups and based on ability not age
- Plan, deliver and assess outstanding teaching and learning using proven methods and approaches that enable ASC young people to learn
- Be a class tutor, ensuring pastoral needs are met and establishing excellent relationships with parents and carers
- Engage and motivate pupils
- Inspire trust and confidence in pupils, colleagues, parents and other professionals
- Build team commitment with colleagues and in the classroom
- Promote the wider aspirations and values of the school
- Engage in whole school activities as required by the Headteacher
- Adhere to all working protocols as agreed and published in the Cumbria Academy for Autism handbook
- Ensure you uphold all safeguarding procedures, including engaging in safeguarding training and induction training

General:

- To assist the Headteacher in establishing a positive school ethos to ensure that the school is an inclusive SEN learning community.
- To provide support and encouragement to teaching and non-teaching staff and provide assistance to staff seeking support in difficult situations.
- To understand how children's learning is affected by their physical, intellectual, emotional and social development.
- To understand the needs of pupils with ASC and how this can impact on their educational needs.
- To be able to work proactively and supportive of staff and pupils to meet highly individualised needs of pupils.
- Adhere to all National and Trust regulations and guidelines.

Safeguarding and promoting the welfare of children:

- Promote and safeguard the welfare of all students and their wellbeing
- Operating within a culture of listening to children and taking account of their wishes and feelings, both in individual decisions and the development of services.
- Ensure you uphold all safeguarding procedures, including engaging in annual safeguarding training, including induction training.

This job description is not exhaustive and the job holder may be asked to undertake duties that are commensurate with the level and grade of the role which may be delegated by the Headteacher.