

ASC SEN TEACHER (MATHEMATICS)

PERSON SPECIFICATION



QUALIFICATIONS AND TRAINING	Essential	Desirable
Qualified teacher status	✓	
Degree	✓	
Additional qualification and/or SEN qualification (MA, NPQH, SENCO)		✓

TEACHING EXPERIENCE	Essential	Desirable
Experience of teaching pupils who have ASC and/or learning difficulties	✓	
Experience and confidence in managing pupils whose behaviour can be challenging	✓	
Proven track record of teaching Secondary Mathematics at KS3 and KS4 level	✓	
Able to use a range of augmented communication methods e.g. Visual teaching, Intensive Interaction, PECs, Makaton, TEACHH etc.	✓	
Able to lead a classroom team and deploy classroom assistants effectively to support pupil learning	✓	
Experience of working with a multi-professional team including a therapy team who are focussed on the students development		✓

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	Essential	Desirable
Understanding of high quality teaching and the ability to deliver this for pupils and to support, share and develop good practice with colleagues.	✓	
Strong desire to engage with, and to promote the school's aims and ethos.	✓	
Evidence of further professional study in issues related to special education		✓
Knowledge and understanding of data analysis and the ability to use data to set targets for improvement		✓
Knowledge of the requirements of accredited courses e.g. AQA, ASDAN, BTEC, Duke of Edinburgh etc		✓

PERSONAL SKILLS AND QUALITIES	Essential	Desirable
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	✓	
A passion for developing and enabling students to reach their full potential in all aspects of school life.	✓	
Excellent interpersonal skills with colleagues, pupils and parents	✓	
A flexible and proactive approach to problem solving	✓	
Ability to work under pressure and prioritise effectively	✓	
Ability to show empathy and be able to work proactively with individual pupil needs, to remain calm and be a good role model	✓	

SAFEGUARDING	Essential	Desirable
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓	
Demonstrate emotional resilience in working with behaviour that challenges: attitudes to use of authority and maintaining discipline	✓	
A commitment to maintaining confidentiality, safeguarding and equality at all times.	✓	

FURTHER REQUIREMENTS	Essential	Desirable
Satisfactory Enhanced Disclosure and Barring Service Check.	✓	
A minimum of 2 satisfactory references.	✓	
A can do attitude, team player with a sense of humour and emotional intelligence.		✓