



Person Specification for: **ASD Teacher**

Scale: Main professional scale/UPS dependent on experience / training

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree or equivalent • Commitment to continuing professional development 	<ul style="list-style-type: none"> • Recent, relevant INSET • Qualification in SEN and / or relevant experience • Further training in Autism
Experience	<ul style="list-style-type: none"> • Teaching in an ASD environment • Teaching students with a range of Special Educational Needs • Teaching in a range of subject areas • Experience of positive behaviour management strategies • Establishing an Autism friendly environment 	<ul style="list-style-type: none"> • Coordinating a subject specialism • Teaching in an ASD specialist provision • Experience of Protective behaviours and restorative repair approach
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of the SEN Code of Practice • Knowledge of ASD spectrum of needs, including Asperger's • Knowledge of TEACCH approach, PECS and ASD specific resources and strategies • Knowledge and understanding of attachment disorder and strategies to support • Knowledge and understanding of annual review procedures 	



Isebrook School

Where the impossible becomes possible



Curriculum	<ul style="list-style-type: none"> • Understanding of Individual Education and Health Care Plans • Ability to provide a rich, stimulating learning environment • Ability to differentiate materials to meet the needs of identified pupils • Experience in using ASD specific resources such as SCERTS and the Interoception curriculum. • Knowledge of assessment and how to measure progress • Ability to plan programmes of work to meet individual needs 	<ul style="list-style-type: none"> • Experience of being a subject co-ordinator • Knowledge and experience of delivering Numeracy and Literacy within a SEND setting • Experience of teaching vocational subjects at age appropriate level
Relationships: Children	<ul style="list-style-type: none"> • Commitment to safeguarding • Ability to inspire children through your teaching styles • Able to build positive, supportive relationships with all students • Evidence of the ability to create a happy, challenging and effective learning environment • Ability to select appropriate resources and make them accessible to children 	<ul style="list-style-type: none"> • Knowledge of safeguarding procedures
Other Teachers/Staff Members	<ul style="list-style-type: none"> • Evidence of working effectively as a member of a team • Evidence of working collaboratively in the preparation and implementation of teaching plans 	



Isebrook School

Where the impossible becomes possible



Parents/Agencies	<ul style="list-style-type: none">• Recognition and understanding of the importance of partnership with parents/carers and agencies• Ability to build and sustain partnership relationships with parents/carers	
Personal Characteristics	<ul style="list-style-type: none">• Commitment• Enthusiasm• Humour• Flexibility• Resilience• A champion for students	
Other		<p>A clean driving licence (3 years)</p> <p>MiDAS driving test / willingness to take MiDAS minibus driving test</p>

Creating Tomorrow Multi Academy Trust is committed to safeguarding children, promoting the welfare of all students, and expects all staff to share this commitment