**Person Specification for:**

**ASD Teacher**

**Scale:** Main professional scale/UPS dependent on experience / training

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| **Criteria** | **Essential** | **Desirable** |
| Qualifications  Experience  Knowledge and  Understanding  Curriculum  Relationships:  Children  Other Teachers/Staff  Members  Parents/Agencies  Personal Characteristics  Other | * Qualified teacher status * Degree or equivalent * Commitment to continuing professional development * Teaching in an ASD environment * Teaching students with a range of Special Educational Needs * Teaching in a range of subject areas * Experience of positive behaviour management strategies * Establishing an Autism friendly environment * Knowledge of the SEN Code of Practice * Knowledge of ASD spectrum of needs, including Asperger’s * Knowledge of TEACCH approach, PECS and ASD specific resources and strategies * Knowledge and understanding of attachment disorder and strategies to support * Knowledge and understanding of annual review procedures * Understanding of Individual Education and Health Care Plans * Ability to provide a rich, stimulating learning environment * Ability to differentiate materials to meet the needs of identified pupils * Experience in using ASD specific resources such as SCERTS and the Interoception curriculum. * Knowledge of assessment and how to measure progress * Ability to plan programmes of work to meet individual needs * Commitment to safeguarding * Ability to inspire children through your teaching styles * Able to build positive, supportive relationships with all students * Evidence of the ability to create a happy, challenging and effective learning environment * Ability to select appropriate resources and make them accessible to children * Evidence of working effectively as a member of a team * Evidence of working collaboratively in the preparation and implementation of teaching plans * Recognition and understanding of the importance of partnership with parents/carers and agencies * Ability to build and sustain partnership relationships with parents/carers * Commitment * Enthusiasm * Humour * Flexibility * Resilience * A champion for students | * Recent, relevant INSET * Qualification in SEN and / or relevant experience * Further training in Autism * Coordinating a subject specialism * Teaching in an ASD specialist provision * Experience of Protective behaviours and restorative repair approach * Experience of being a subject co-ordinator * Knowledge and experience of delivering Numeracy and Literacy within a SEND setting * Experience of teaching vocational subjects at age appropriate level * Knowledge of safeguarding procedures   A clean driving licence (3 years)  MiDAS driving test / willingness to take MiDAS minibus driving test |

***Creating Tomorrow Multi Academy Trust is committed to safeguarding children, promoting the welfare of all students, and expects all staff to share this commitment***