**Person Specification for:**

**ASD Teacher**

**Scale:** Main professional scale/UPS dependent on experience / training

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Essential** | **Desirable** |
| QualificationsExperienceKnowledge and UnderstandingCurriculumRelationships:ChildrenOther Teachers/Staff MembersParents/AgenciesPersonal CharacteristicsOther | * Qualified teacher status
* Degree or equivalent
* Commitment to continuing professional development
* Teaching in an ASD environment
* Teaching students with a range of Special Educational Needs
* Teaching in a range of subject areas
* Experience of positive behaviour management strategies
* Establishing an Autism friendly environment
* Knowledge of the SEN Code of Practice
* Knowledge of ASD spectrum of needs, including Asperger’s
* Knowledge of TEACCH approach, PECS and ASD specific resources and strategies
* Knowledge and understanding of attachment disorder and strategies to support
* Knowledge and understanding of annual review procedures
* Understanding of Individual Education and Health Care Plans
* Ability to provide a rich, stimulating learning environment
* Ability to differentiate materials to meet the needs of identified pupils
* Experience in using ASD specific resources such as SCERTS and the Interoception curriculum.
* Knowledge of assessment and how to measure progress
* Ability to plan programmes of work to meet individual needs
* Commitment to safeguarding
* Ability to inspire children through your teaching styles
* Able to build positive, supportive relationships with all students
* Evidence of the ability to create a happy, challenging and effective learning environment
* Ability to select appropriate resources and make them accessible to children
* Evidence of working effectively as a member of a team
* Evidence of working collaboratively in the preparation and implementation of teaching plans
* Recognition and understanding of the importance of partnership with parents/carers and agencies
* Ability to build and sustain partnership relationships with parents/carers
* Commitment
* Enthusiasm
* Humour
* Flexibility
* Resilience
* A champion for students
 | * Recent, relevant INSET
* Qualification in SEN and / or relevant experience
* Further training in Autism
* Coordinating a subject specialism
* Teaching in an ASD specialist provision
* Experience of Protective behaviours and restorative repair approach
* Experience of being a subject co-ordinator
* Knowledge and experience of delivering Numeracy and Literacy within a SEND setting
* Experience of teaching vocational subjects at age appropriate level
* Knowledge of safeguarding procedures

A clean driving licence (3 years)MiDAS driving test / willingness to take MiDAS minibus driving test |

***Creating Tomorrow Multi Academy Trust is committed to safeguarding children, promoting the welfare of all students, and expects all staff to share this commitment***