**A Co-operative Trust School**



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**CHILDREN’S SERVICES**

**PERSON SPECIFICATION**

The appointment is subject to the current conditions of service for the role contained in the relevant Pay and Conditions document and other current education and employment legislation.

**School Moto & Ethos**

Ready to Listen, Ready to Learn Together

All our young people to become Happy, Independent Learners who are Prepared for Adulthood

**POST TITLE:**  ASD Hub Teaching Assistant - Level 2 (Epinay Business & Enterprise School)

**GRADE:**  Band 5 (Subject to Job Evaluation)

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|  | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| **Application** | * Fully completed application form for this role * Two professional references (one of which should be from your current or most recent employer) |  | * Application form * References |
| **Educational Attainment** | * NVQ 2 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline * Willingness to undertake a first aid qualification (if not already held) | * Evidence of further training/development * First aid qualification | * Application form * Certificates * Interview |
| **Work Experience** | * Experience of working with children and young people with a diagnosis of Autistic Spectrum Disorder * Experience of working with children and young people with complex speech, language and communication needs that often require the use of alternative communication methods * Experience of working with pupils with learning difficulties * Experience of supporting a teacher within a classroom setting | * Experience of working with children and young people within a specialist ASD provision | * Application form * Interview * References |
| **Knowledge/**  **Skills/**  **Aptitudes** | * Recent and relevant professional development for working with children and young people with ASD and complex speech, language and communication needs * Effective use of ICT to support learning * Use of other technology equipment – PC, video, photocopier etc. * Understanding of relevant policies/codes of practice and awareness of relevant legislation * Basic understanding of child development and learning * Able to self-evaluate learning needs and actively seek learning opportunities * Able to relate well to children and adults * Good numeracy/literacy skills * Training in the relevant learning strategies e.g. literacy | * To have a specific area of expertise within a classroom setting (eg Phonics, sign language, after school clubs, residential, PECS) | * Interview * References |
| **Disposition** | * Able to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these * Able to relate well to children and adults including dealing with conflict and challenging behaviour * Committed to the principles of equality and diversity * Flexible approach to work * Willingness to drive school mini bus (if suitability skilled) * Willingness to escort on school transport * Willingness to deliver after school clubs |  | * Interview * References |
| Circumstances | * Be suitably flexible to meet needs of changing environment * Enhanced clearance from Disclosure and Barring Service * Full driving licence and willing to undertake business driving |  | * DBS check * Application form |