

PERSON SPECIFICATION:

ASD Class Teacher (MPS/UPS+SEN allowance)



NETLEY
PRIMARY SCHOOL

The candidates are required to address the selection criteria in their letter of application.

Candidates must show **evidence** of the following criteria, which will be used as part of the selection procedure:

Category	Essential
Qualification and Experience	<ul style="list-style-type: none"> • Qualified teacher status. • Successful experience of teaching across the primary age range for a minimum of 2 years • Experience of whole-class teaching in a primary school for a minimum of 2 years and with SEN/ASD children for at least a year in some capacity
	<p>Desirable</p> <ul style="list-style-type: none"> • Significant teaching experience in an ASD setting • Team Teach trained.
Knowledge and Understanding	<ul style="list-style-type: none"> • Good knowledge of the EYFS Curriculum and the expected standards of achievement across the primary age range. • Knowledge of current statutory regulations and guidance relating to SEND • Knowledge and understanding of teaching children who are learning English as an additional language and of children with SEND • Knowledge of a range of effective multisensory strategies for engaging and motivating pupils to achieve their full potential • Knowledge of, or skills in using, specialist communication systems e.g. Makaton
	<p>Desirable</p> <ul style="list-style-type: none"> • Understanding of effective strategies and resources for supporting children with Autism. • Knowledge of Birth to 5 documentation • Good knowledge of the National Curriculum and the expected standards of achievement across the primary age range. • Knowledge of the relevant programmes such as: PECs, Attention Autism, SCERTS, PIVATs, TEACCH and Social Stories.
Skills and Abilities	<ul style="list-style-type: none"> • Proven track record of good or outstanding teaching • Ability to work effectively as a team member and make a contribution to the overall development of the resource base • Ability to communicate effectively with pupils, staff, parents and the wider community • Ability to work on own initiative, organise personal workload and meet agreed deadlines. • Ability to lead a team of support staff • A commitment to learn and grow professionally. • Ability to build genuine, trusting relationships with pupils. • Ability to use ICT interestingly to motivate pupils i.e. iPads Ability to use creative approaches to communicate and enhance learning
Personal Qualities	<ul style="list-style-type: none"> • Committed to the school's values • Is passionate and enthusiastic about developing strategies for improving teaching and learning. • Professional with an excellent attendance and punctuality record • Have a sense of humour.
Equality Policies	<ul style="list-style-type: none"> • Commitment to implementing the school policies on race, gender, disability and equality both in the curriculum and the school organisation. • Commitment to implementing safeguarding policies for children's safety and wellbeing.