**A Co-operative Trust School**

  

**CHILDREN, ADULTS AND HEALTH**

**PERSON SPECIFICATION**

The appointment is subject to the current conditions of service for the role contained in the relevant Pay and Conditions document and other current education and employment legislation.

**School Moto & Ethos**

Ready to Listen, Ready to Learn Together

All our young people to become Happy, Independent Learners who are Prepared for Adulthood

**POST TITLE:**  ASD Teacher (Epinay Business & Enterprise School)

**GRADE:**  MPS / UPS + 1 SEN

**RESPONSIBLE TO:** Head Teacher

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|  | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| **Application** | * Fully completed application form for this role
* Two professional references (one of which should be from your current or most recent employer)
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| **Educational Attainment** | * Degree
* Qualified Teacher Status
 |  | * Application form
* Certificates
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| **Work Experience** | * A record of successful teaching of pupils with severe and complex learning difficulties and ASD
* Experience of teaching within a SEND environment
* Experience of managing the requirements of the SEN Code of Practice
* Demonstrate good to outstanding teaching and classroom practice
* Knowledge and experience of using a wide range of media to aid teaching and learning
* Experience of working successfully and co-operatively as a member of a teach in a school
* Experience of successfully raising pupil achievement
 | * Experience of teaching in a special school
* Experience of teaching in an ASD discrete provision
* Experience of leading a subject / provision
* Experience of delivering staff training
 | * Application form
* Interview
* References
* Presentation
* Work samples
* Lesson observation
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| **Knowledge/****Skills/****Aptitudes** | * An excellent knowledge of relevant curriculum areas at including an understanding of assessment, monitoring and how students make progress
* Able to apply knowledge and understanding of the characteristics of high quality teaching
* Practical understanding of the range of behaviour and SEND pupils present and the support they require (especially in the area of ASD)
* Willingness to adopt new strategies for improving and sustaining a high quality of teaching, learning and achievement
* Effective communication skills and the ability to relate to people at all levels
 | * Broad knowledge of current educational issues
* Excellent interpersonal skills
* Mini bus driver (or willing to learn)
 | * Application form
* Interview
* References
* Presentation
* Work samples
* Lesson observation
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| **Disposition** | * An ability to learn from example
* Ambitious for self and students
* Able to meet deadlines
* Able to build working partnerships with parents and outside agencies
* A commitment to abide by and promote all school policies
* Self-motivated and well organised
* Commitment to further professional development
* Flexible approach to work
* Committed to the principles of equality and diversity
* To work calmly under pressure
* Understanding of safeguarding and relevant procedures to follow
* Ability to initiate and manage change
 | * Able to work in ways that promote equality of opportunity, participation, diversity and responsibility
* An interest and commitment to the whole school community
 | * Interview
* References
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| Circumstances | * Enhanced clearance from the Disclosure and Barring Service
 | * Full current driving licence or access to a means of mobility support
* Own transport
 | * DBS check
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