

JOB DESCRIPTION

Post title:	Aspiring Head of Mathematics
Academy:	Academy 360, Portsmouth Rd, Sunderland SR4 9BA
Reporting to:	Assistant Principal: Leader of Mathematics & Numeracy
Salary/Pay range:	Leadership L1 to L8 (range to be determined depending on experience)
Hours of work:	Full-Time, Permanent

Purpose of Job

The Aspiring Head of Mathematics plays a central role in the strategic leadership, development, and continuous improvement of Mathematics across the Academy. Working closely with the Senior Leader of Mathematics, to promote high-quality teaching, strong student outcomes, and a culture of excellence in mathematics. The role is designed to develop leadership capacity while contributing to the effective implementation of the department's vision, curriculum, and improvement priorities.

The Aspiring Head of Mathematics will play a key role in supporting colleagues to deliver an ambitious and coherent mathematics curriculum, promoting evidence-informed teaching strategies, and helping to monitor the quality of teaching and learning across the department. Through collaboration with the Senior Leader of Mathematics, the role will contribute to raising standards of attainment and progress for all students by supporting curriculum planning, assessment practices, and targeted intervention.

The role will provide a structured pathway to full Head of Department responsibility and requires the post holder to demonstrate strong leadership capability, high professional standards, and the ability to drive sustained improvement in teaching, learning, and student outcomes.

Main roles and responsibilities

Strategic Leadership

- Support and contribute to the strategic direction of Mathematics, taking the lead on agreed improvement priorities under the Senior Leader of Mathematics.
- Assist in implementing the department's vision, improvement priorities, and whole-school policies.
- Promote a positive culture of high expectations, collaboration, and continuous improvement within the department.
- Provide support and guidance to colleagues to promote high standards of teaching and learning.

Teaching and Learning

- Model consistently excellent classroom practice through consistently high-quality teaching.
- Support the development and implementation of teaching and learning across the department, including coaching, team teaching, and sharing best practice and an ambitious, well-sequenced mathematics curriculum.
- Assist in monitoring the quality of teaching and learning through activities such as lesson visits, work scrutiny, and curriculum review.
- Promote evidence-informed teaching strategies and effective use of assessment to improve learning.

Curriculum Development and Implementation

- Support curriculum planning, ensuring schemes of learning are coherent, challenging, and meet the needs of all students.
- Assist with the development and moderation of assessments to ensure consistency and reliability.
- Ensure that assessment information is used effectively to inform teaching and intervention.

Data, Assessment & Raising Achievement

- Support the analysis of student performance data to identify trends, gaps, and priorities for improvement.
- Assist in planning and implementing targeted interventions to support students who require additional support or challenge.
- Ensure assessments are reliable, moderated, and used effectively to inform teaching and intervention planning.
- Promote high expectations for student achievement and engagement in mathematics.

Staff Development & Line Management Responsibilities

- Support the line management of members of the mathematics team, contributing to performance management and professional development of colleagues within the department, including sharing best practice and resources.
- Contribute to departmental training, coaching, or mentoring opportunities where appropriate.
- Mentor trainee teachers, ECTs, or newly appointed staff as delegated.
- Support colleagues in reflective practice and the development of consistent teaching approaches.

Department Organisation

- Assist with the organisation and management of departmental resources.
- Support the development of teaching materials and shared resources.
- Contribute to departmental meetings and collaborative planning.

Wider School Contribution

- Work collaboratively with other departments and pastoral teams to support student progress.
- Contribute to whole-school initiatives and priorities.
- Uphold the school's policies, values, and commitment to safeguarding and inclusion.

Professional Development

- Engage in leadership development opportunities to build capacity for future middle leadership roles.
- Reflect on practice and seek opportunities to develop leadership, curriculum, and pedagogical expertise.

General

- Any other duties as may reasonably be requested by the Principal. The above duties do not define or include all tasks required of the post holder. Duties and responsibilities may vary without changing the level of responsibility.

Health & Safety

- Ensuring that area of work complies with legislation relating to Health & Safety and observe and implement specific responsibilities in relation to these matters as detailed in the Policy for Health & Safety
- Provide support in an emergency or evacuation situation, in a calm professional manner. Actively provide information to any emergency service when requested to do so

Safeguarding

- Be aware and familiar with academy policies and other guidance on the safeguarding and promotion of wellbeing of children and young people. Taking appropriate action in accordance with academy policies and Keeping Children Safe in Education, where required