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11 – 16 Mixed Comprehensive NOR 1,403 (across 2 campuses)

Head Teacher: Mrs Krista Dawkins

**Assistant Faculty Lead - Technology
(Teacher of Design and Technology)**

To start September 2023

MPR/ UPR (depending on experience) plus TLR 2a £3,017

Recruitment and retention allowance for a suitable candidate

Crestwood Community School is one school, with two campuses serving central Eastleigh. We are looking to appoint an enthusiastic and ambitious person as an Assistant Faculty Lead, teaching Design and Technology, to start in September 2023. Design & Technology sits within the Technology Faculty. The Faculty pride themselves on having an innovative and forward thinking curriculum. Practical work is at the heart of everything and the Faculty's vision centres on giving students the skills and experiences they need so that they can be successful in the wider world beyond school.

At Crestwood within KS3 Design and Technology we currently offer a range of specialisms such as Textiles, Electronics, Product design, Graphics and Food. At KS4 we offer both a GCSE in Design and Technology and Food, Preparation and Nutrition. However, as an innovative and forward thinking team, we are always looking to develop new areas within the subject and at Key Stage 3 are always developing new projects. We are seeking a Design and Technology specialist that can teach KS3 and KS4 across the range of disciplines.

The Faculty is incredibly well resourced across both campuses with specialist rooms for each subject area and up-to-date equipment, which is well managed and maintained by our own in-house technicians. Our IT resources are also excellent, with access to IT suites, Chromebooks and specialist design software as needed.

We are looking for someone who can play an active role in contributing to the already high standards within the team. Food and nutrition results are consistently strong and the course has a high uptake. You will be supported by a passionate and hands-on faculty leadership team; as well as experienced and dedicated teachers within that team.

Crestwood Community School had an Ofsted inspection in June 2018, which confirmed that we are a 'good' school. We also achieved outstanding gradings in Personal Development and Behaviour and Leadership. They also said that as a school we are "*passionately committed to*



providing a first-class inclusive education for all pupils; tenacious in their pursuit of additional resources and approaches to continually improve provision.” This is a happy school, where staff and students want to be. The #Crestwoodfamily pervades through everything we do.

This post offers an exciting career opportunity. The post would suit either an ECT or experienced teacher. You will work in a supportive and collaborative environment.

We will ensure that the successful candidate has:

- comprehensive induction including a dedicated mentor
- continuous professional learning, development and improvement
- the opportunity to contribute to raising standards for all our students

Please download further details and a Hampshire Teaching Application form from the school website www.crestwood.hants.sch.uk located under the School Information / Vacancies tab.

Please note we cannot accept a CV as a means of application.

Closing date: **Friday 24th March 2023 12 noon**

Interview date: Wednesday 29th March 2023

Crestwood Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.



Information for applicants for the post of: **Assistant Head of Faculty/Teacher of Resistant Materials and/or Graphics**

Salary: **MPR/ UPR**

Closing date for applications: **24/03/2023**

Interview date: **TBC**

We are looking to appoint an Assistant Faculty Leader for Technology who will teach Design and Technology, to start in September 2023. We are seeking someone who will be ambitious for our students, and has a vision for the development of D&T in our curriculum. The challenge for the successful applicant will be to contribute to further development of an already strong subject and continue to raise standards at both KS3 and GCSE.

This is an exciting time in our school's history. Eastleigh is a changing town, with much development in both business and residential areas. There has been an expansion in the primary sector with several local schools undergoing expansion to their buildings to accommodate the growth in student numbers. Crestwood merged with the former Quilley School in 2016 to provide one secondary school for Eastleigh, something new and exciting, offering high quality education for the children of Eastleigh. In 2022 we became oversubscribed in every year group and are operating a waiting list across both campuses. The two campuses are situated at Shakespeare Road and Cherbourg Road and both offer the same high quality education to all year groups with little movement of students. Staff are expected to teach across both sites and play an active part in their innovative and high-performing teams. Our first six years of operation has been successful in establishing a strong culture and ethos, typified by the #Crestwoodfamily.

As Head Teacher I have a clear vision and an absolute determination to improve the provision of education across Eastleigh. We had an Ofsted inspection in June 2018, which confirmed that we are a 'good' school. We also achieved outstanding gradings in Personal Development and Behaviour and Leadership. They also said that we are "Passionately committed to providing a first-class inclusive education for all pupils; tenacious in their pursuit of additional resources and approaches to continually improve provision." Ofsted also said that "Leadership is outstanding. The headteacher's passion, drive and determination are infectious. Together with her leadership team, she has successfully made improvements to every aspect of the school since the last inspection." We care deeply about our school, the staff, the students and the community we serve, we are a school with a heart. We as a school are clear about our improvement agenda and we work cohesively as a team. As this was our third consecutive good grading it demonstrates that at Crestwood we are continually providing a consistent quality in all we do, against a backdrop of tougher standards and criteria to be judged against. As an Ofsted Inspector myself we are clear about the new framework, always keeping an eye on a changing agenda.

Throughout this year I have prioritised the safety and wellbeing of my staff to ensure that they are able to support our students. I am adamant that their safety is my top priority



The Technology Faculty is a leading faculty across both campuses. The Achievement Leader of Technology is enthusiastic, hands-on and a highly supportive Head of Faculty. He will be assisted by two equally passionate Assistant Achievement Leaders, both who are Food Specialists. With the outgoing Assistant, who is Design and Technology, together they have created an extremely motivated and enthusiastic Technology team who work well collaboratively to create an innovative, enriching and ever evolving curriculum. The new leadership of 4 will work closely together to move the Faculty forward.

In Key Stage 3, students currently have 75 minutes of Design & Technology time every week. This takes the form of 'rotations' throughout the year, so that all students get to experience all specialisms. In Key Stage 4, we currently offer GCSE Design & Technology - with students choosing between a Resistant Materials or Textiles specialism, and also GCSE Food Preparation and Nutrition, as option subjects. However, within our ethos to constantly find the most innovative and dynamic curriculum mix, we are always looking at the merits of new courses.

We have enhanced our campuses significantly over the past few years. We have refurbished nearly all areas across the school. We have had a new crescent area and roof at Shakespeare which has enhanced the building significantly. The Cherbourg Campus is situated between the town's two post-16 providers. The site is well maintained with specialist facilities in excellent condition throughout, including 5 new Science rooms and refurbished Sports Hall. In totality we are a school continually on the up and have a can-do-more attitude.

As a new member of staff you will be well supported: we have a comprehensive induction process, and you will be given an Induction Mentor and a 'professional buddy'. We hold the Investors in People Gold standard, and see professional learning as a major strategic priority.

For the successful candidate, a commitment to raising standards and a passion for developing young adults is essential: this entails a commitment to all learners, to excellence for all, and a belief that a good school makes a significant difference to learners' life chances, levels of attainment and the wellbeing of the community as a whole.

Your application should comprise a completed Hampshire teaching application form, and a letter in which you should outline your experience to date, the reasons for your interest in the post and your suitability for it. **Please include a paragraph on your philosophy of Technology and what specialisms you could bring to Crestwood Community School.**

Applications, with the names and addresses of two referees, should be returned to me, Krista Dawkins, Head Teacher

We look forward to hearing from you.

Krista Dawkins

Person Specification for the post of Teacher of Food Technology

Area	Essential	Desirable
Qualifications	Graduate with QTS	Subject specialist qualifications within Resistant Materials/ Graphics/ Electronics
Professional Development	Teaching practice in secondary schools	Up-to-date INSET. Knowledge of recent curriculum changes in these subjects. Experience at developing and delivering online resources.
Experience	Proven classroom management skills Ability to teach Design and Technology in its broader sense	Experience of working with children in another role Experience of teaching in more than one area of Design & Technology
Knowledge and skills	Proven ability to build positive relationships with students and staff Ability to be an effective team member A working knowledge of the Design & Technology curriculum at both KS3 and GCSE	Clear understanding of strategies to develop the learning process for all students Good understanding of how to use data to promote progress
Personal attributes	Reflective and analytical practitioner Capacity for hard work with enthusiasm, humour and energy for achieving the best for all students Ability to inspire children Tenacity and ability to stay calm under pressure, exudes positivity Good organisational skills High expectations of high standards of academic attainment, achievement and ethos Good health, stamina, resilience, tenacity	