

The King's CofE Academy

Person Specification

JOB TITLE **Assistant Curriculum Development Lead: English**

The below person specification is designed to support applicants to identify their suitability for the role. Applicants are expected to address the elements that are identified via the application in their supporting letters. Those who do not demonstrate these essential criteria will be discounted at shortlisting.

Attributes	Essential	Desirable	Evidence Through
QUALIFICATIONS	<p>The successful candidate will:</p> <ul style="list-style-type: none"> - Have qualified teacher status. - Have a 2:2 or above degree in English or a related subject. - Be willing to undertake further training. 	<p>Have evidence of undergoing training relevant to the post.</p>	<p>Paper qualifications</p>
WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS	<p>The successful candidate will be an outstanding practitioner, with experience of:</p> <ul style="list-style-type: none"> - Curriculum development across Ks3 and/ or 4, together with monitoring and review of its impact on learners. - Raising standards for students, including those who are underachieving, disadvantaged and those with SEND. - Successful implementation of quality assessment to inform teaching and learning, including target setting and monitoring. - Highly effective communication within a department and between other departments in a school environment. - Promoting positive pupil behaviour conducive to learning, focussed on raising standards. 	<p>Ability to use research evidence to inform and improve teaching</p> <p>Making a positive impact beyond their own class.</p>	<p>Application Interview Task</p>
SPECIALIST KNOWLEDGE AND UNDERSTANDING	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> - Show an understanding of relevant legislation and educational developments. - Demonstrate a clear understanding of curriculum developments across KS3 and KS4 - Demonstrate a thorough 	<p>Able to make good use of ICT as a learning resource</p> <p>Ability to teach A level</p>	<p>Application Interview Task</p>

	<p>understanding of how teaching and learning strategies can be used to raise pupil attainment and achievement.</p> <ul style="list-style-type: none">- Be a role model for different teaching methods, and how teaching should be adapted to cater for pupils' different needs.- Demonstrate effective intervention strategies to improve student outcomes- Demonstrate effective strategies for inspiring and motivating staff to achieve the highest quality of teaching practice.- Demonstrate how strategies for motivating staff contribute to raising standards and school improvement.- Show how data analysis can be used to inform future teaching and learning, and reduce attainment gaps.- Show how resources can be managed and deployed effectively.- Show an understanding of the important role of parents and the community in school improvement, and how this can be developed.		
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<p>PERSONAL SKILLS AND ATTRIBUTES</p>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> - An enhanced DBS certificate and barred list check. - A good attendance and punctuality record. - Excellent verbal and written communication skills. - Excellent time management and organisational skills. - Enthusiasm, determination and drive to inspire others and achieve high standards. - A personable nature to allow them to build effective relationships with all members of the school community. - High expectations of self and professional standards. - A commitment to CPD. - The ability to work as part of a team and independently. - The ability to maintain successful working relationships with other colleagues. - The ability to plan and resource effective interventions to meet curricular objectives. - High levels of drive, energy and integrity. <p>The successful candidate will be:</p> <ul style="list-style-type: none"> - Confident in a leadership role, and be able to show a high degree of resilience. - Able to implement and manage change. - Committed to protecting the welfare of pupils. - Dedicated to promoting their professional development, and that of others. - Creative and forward-thinking with their approach towards teaching, learning and management. - Able to effectively support colleagues in raising standards of teaching and learning. - Able to promote good behaviour consistently. - Able to plan and take control of situations. - Committed to contributing to the wider school and its Community. - Able to effectively promote the school's ethos and vision. - Capable of handling a 	<p>Ability and willingness to offer extra-curricular activities.</p>	<p>Application Interview Task References</p>
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	<p>demanding workload and successfully prioritising work.</p> <ul style="list-style-type: none"> - Professionally assertive and clear thinking. - Able to work flexibly, attending meetings relevant to the role. 		
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The successful candidate would be expected to maintain a well-organised, creative, safe and friendly environment for living and learning and hence enhance the ethos of the school. Candidates are asked to address as many of the person specifications as possible in their application.

* A denotes 'application'; I denotes 'interview'; R denotes 'references'

