

PERSON SPECIFICATION – ASSISTANT CURRICULUM DIRECTOR (Science)

To assist the Curriculum Director (Science) ensuring that each student is positively encouraged to fully develop and achieve their best.

Teach Science to at least KS3 and KS4 having the highest expectations of what young people can achieve.

Promote the further development of varied and outstanding teaching and learning strategies.

Knowledge	Essential	Desirable
<i>Skills/ Knowledge</i>	<p>Teaching Science successfully to KS4</p> <p>Ability to take initiative, lead, motivate, inspire and support others to achieve excellence</p> <p>A range of strategies for creating a positive climate for learning</p> <p>A sound knowledge and understanding of current curriculum developments</p> <p>Able to lead on pedagogy and practice across the team</p> <p>Excellent interpersonal and good team management skills</p> <p>Excellent organisational and planning skills</p> <p>Sound ICT skills and good working knowledge of Microsoft Office and Google</p> <p>Ability to undertake self-evaluation and plan and execute improvements</p>	<p>Teach Science at KS5</p> <p>Able to ensure that technologies are used effectively to improve learning</p> <p>Knowledge of budget management</p>
<i>Qualities</i>	<p>The ability to inspire young people to learn.</p> <p>Enthusiasm for continuous learning and empathy with young people</p> <p>A commitment to lifelong professional learning.</p> <p>A reflective practitioner</p>	<p>Knowledge of changes to SEND agenda</p> <p>Commitment to Year group and extracurricular activities</p> <p>The capacity to contribute to the leadership and management of the whole Academy</p>

	<p>Ability to work under pressure and meet deadlines</p> <p>High professional and personal standards and committed to projecting a positive image of the school</p> <p>Ability to accept responsibility for problems that may arise and actively seek solutions</p> <p>Commitment to inclusive education equal opportunities and valuing diversity</p> <p>A team player who will consistently implement Academy policies</p> <p>Committed to promoting the ethos of the Trust/Academy</p>	
<i>Experience</i>	<p>An excellent classroom practitioner with significant successful teaching experience</p> <p>Evidence of work which has led directly to positive outcomes for students of all abilities</p> <p>Experience of understanding and interpreting data to identify and act upon underachievement and underperformance</p> <p>Experience of effective monitoring and intervention of the quality of teaching.</p> <p>To have participated in or led an overseas educational visit</p> <p>Experience of contributing to development planning and to the process of continuous review and evaluation</p>	<p>Experience of leading a successful whole-school initiative</p> <p>Experience of leading CPD for colleagues</p> <p>Experience of Curriculum Development, Assessment and/or development and quality assurance of Teaching and Learning</p>
<i>Education & Qualifications</i>	<p>Degree level qualification QTS Status and experience of successful teaching across at least two key stages</p> <p>Relevant professional development</p>	<p>Post Graduate Qualification</p>

	over the last 3 years	
<i>Special Requirements</i>	All post-holders will be required to undertake an enhanced DBS check. Individuals on the children's barred list (and adults barred list where relevant) should not apply.	