**PERSONAL SPECIFICATION**

**CARMEL COLLEGE**

**ASSISTANT CURRICULUM LEADER RELIGIOUS EDUCATION**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **ESSENTIAL** | |  | |  |  | **DESIRABLE** |  |
|  | **Crite ria**  **No.** | | **ATTRIBUTE** | | **Stage**  **Identified** | |  | **Criteria No.** | **ATTRIBUTE** | **Stage**  **Identified** |
| **Personal** | E1    E2  E3 | | Practising Roman Catholic    Enthusiastic/team player  Desire to work with children | | AF/I/R    AF/I/R    AF/I | |  | D1 | CCRS | AF/C |
| **Qualifications**  **& Education** | E4    E5    E6 | | QTS/GTC Registration    Good degree in an appropriate subject    Good IT Skills | | AF/C    AF/C      AF/C/L/R | |  | D2 | Relevant (Aspiring) Middle Leader qualification | AF/C/R |
| **Experience &**  **Knowledge** | E7    E8 | | Understanding of current teaching methodologies in RE    Understanding of current curriculum directory requirements | | I/R/L | |  | D3    D4 | Experience and/or desire to teach at Post-16.  Ability to offer a second subject | AF/I/R    AF/I/R |
| **Special**  **Requirements** | E9      E10      E11        E12      E13  E14  E15 | | Committed and dedicated to the demands of teaching    Awareness of general curriculum trends    Ability to form and maintain appropriate relationships and personal boundaries with children.    Emotional resilience in working with challenging behaviours and attitudes to use of authority and  maintaining discipline.  Suitability to work with young  people  Application form completed fully and legibly.  The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken English is essential for the post. | | AF/R/I      AF/R      R/D/I/L        R/L      R/D/L  AF  R/I/L | |  | D5 | Able to make a contribution to the extra-curricular life of the college | AF/I |
| **Key – Stage identified** |  |  | |  |  |  | | | | |
| AF |  | Application Form | |  |
| C |  | Certificates | |  |
| T |  | Tests | |  |
| P |  | Presentation | |  |
| I |  | Interview | |  |
| R |  | References | |  |
| L |  | Lesson | |  |