**PERSONAL SPECIFICATION**

**CARMEL COLLEGE**

**ASSISTANT CURRICULUM LEADER RELIGIOUS EDUCATION**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **ESSENTIAL**  |  |  |  | **DESIRABLE**  |  |
|  | **Crite ria** **No.**  | **ATTRIBUTE**  | **Stage** **Identified**  |  | **Criteria No.**  | **ATTRIBUTE**  | **Stage** **Identified**  |
| **Personal**   |  E1  E2 E3  |  Practising Roman Catholic Enthusiastic/team playerDesire to work with children |  AF/I/R  AF/I/R AF/I |  |  D1  |  CCRS  |  AF/C |
| **Qualifications** **& Education**   | E4  E5  E6  | QTS/GTC Registration  Good degree in an appropriate subject   Good IT Skills | AF/C  AF/C   AF/C/L/R |  | D2    | Relevant (Aspiring) Middle Leader qualification   | AF/C/R  |
| **Experience &** **Knowledge**   | E7  E8 | Understanding of current teaching methodologies in RE Understanding of current curriculum directory requirements | I/R/L   |  | D3  D4 | Experience and/or desire to teach at Post-16. Ability to offer a second subject  | AF/I/R  AF/I/R  |
| **Special** **Requirements**  | E9   E10   E11    E12   E13E14E15 | Committed and dedicated to the demands of teaching  Awareness of general curriculum trends  Ability to form and maintain appropriate relationships and personal boundaries with children.  Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline. Suitability to work with young people Application form completed fully and legibly. The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken English is essential for the post.  | AF/R/I  AF/R   R/D/I/L    R/L   R/D/L AFR/I/L  |  | D5  | Able to make a contribution to the extra-curricular life of the college  | AF/I  |
| **Key – Stage identified**  |  |   |  |  |  |
| AF  |  | Application Form  |  |
| C  |  | Certificates  |  |
| T  |  | Tests  |  |
| P  |  | Presentation  |  |
| I  |  | Interview  |  |
| R  |  | References  |  |
| L  |  | Lesson  |  |