



Assistant Curriculum Leader of Humanities

Person Specification

The successful candidate will need to be able to articulate a clear vision for the teaching of Humanities as well as the ability to make a contribution to whole school activities. The Governors will consider applications on the basis of each candidate's ability to meet the following criteria:

Selection Criteria	Essential	Desirable	A = Application I = Interview R = Reference
Qualifications			
Qualified Teacher Status	✓		A
Recognised Degree or Equivalent in History Education	✓		A
Evidence of appropriate continued personal and professional development	✓		A
Experience			
<i>The successful candidate will have:</i>			
Teaching experience across the secondary phase	✓		A R
Experience of teaching History in both Key Stages	✓		A I R
Experience of teaching other Humanities subjects in both Key Stages		✓	A I R
An understanding of school improvement and the raising of standards to the highest level	✓		A I R
An understanding of the importance of preparation of candidates for public examination	✓		A R
Leadership and Management skills			
<i>The successful candidate will have proven ability employing a range of leadership styles in:</i>			
Relevant experience which would support an application to a teaching post within a Humanities Department		✓	A I R
An understanding of the development of policies and procedures in Humanities		✓	A I
Communication skills			
<i>The successful candidate will be able to:</i>			
Communicate effectively, orally and in writing to a range of audiences (pupils, parents, colleagues and governors)	✓		A I R
Self-Management			
<i>The successful candidate will be able to:</i>			
Work under pressure: meet deadlines	✓		A I R
Prioritise and manage their own time effectively	✓		A I
Achieve challenging professional goals	✓		A I R
Knowledge and skills			
Demonstrate Emotional Intelligence and Social Awareness	✓		I R
Understand the use and application of ICT in a range of contexts		✓	A I

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Understand the purposes of the Humanities curriculum & relationship to the whole school curriculum	✓		A I R
An awareness of development planning and target setting	✓		A I
Personal Attributes and Professional Qualities			
<i>The successful candidate must have and be able to demonstrate:</i>			
Personal impact and presence	✓		A I
Adaptability to changing circumstances and new ideas and an ability to challenge the status quo	✓		A I
High levels of motivation and a commitment to high standards	✓		A I R
Analytical, creative and flexible thinking	✓		A I
Reliability and integrity	✓		A I
Self confidence	✓		I
The ability to promote team values and encourage others to do the same	✓		A R
Commitment			
<i>The successful candidate will have a commitment:</i>			
A willingness to support/uphold the Catholic ethos of the school. This would be evident in the positive contribution made to the prayer and worship life of the school	✓		A I
To equal opportunities	✓		A I
To participating fully in the life of the school	✓		A I