**PERSON SPECIFICATION**

**ASSISTANT CURRICULUM LEADER OF DESIGN TECHNOLOGY AND ART**

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| **Attribute** | **Essential** | **Desirable** | **How identified** |
| Qualifications | * Good honours degree in directly related subject. * Qualified Teacher Status | * MA / further qualification relating to subject * MA / further qualification relating to educational pedagogy | * Application * References |
| Knowledge and skills | * Very good classroom practitioner with the propensity to become Outstanding * Knowledge of current curriculum developments in subject and their implications * Good knowledge and understanding of current educational thinking * Exceptional levels of literacy and the skills to decimate this knowledge to others * Proven ability to use intervention strategies to raise attainment of learners * Ability to turn vision into reality * Ability to inspire and motivate others * Ability to use data to track and monitor student learning and achievement * Interactive use of IT systems for teaching and learning | * Able to use interactive IT systems for teaching and learning * Evidence of leading high quality extra-curricular activities | * Application * References * Interview |
| Experience | * Successful record of teaching Design Technology and Art including excellent exam results at one or more of KS4 & KS5 (where relevant) * Proven track record in raising standards and achievement * Experience of delivering INSET * Record of contribution to extra-curricular activities * Record of contribution to whole school strategies * Evidence of leading highly successful and aspirational Design Technology and Art events |  | * Application * References * Interview |
| Continuous Professional Development | * Evidence of commitment to personal CPD * Ability to lead the development of others within the area of Design Technology and Art |  | * Application |
| Personal Qualities | * A passion for education and making a difference * Excellent communicator * Effective team leader/member * Drive and determination * Ambition * Energy, enthusiasm, sense of humour * The ability to forge effective relationships that aid the progression of the department. |  | * Application * References * Interview |

We are committed to safeguarding the welfare of children and expect all staff and volunteers to share this commitment. The successful candidate will be subject to full employment checks, including an enhanced DBS disclosure and barring service check. We promote diversity and aim to establish a workforce that reflects the population of Leeds. 

**Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa. If you do not have the right to work in the UK and the role does not meet eligibility for sponsorship, please consider carefully whether you meet the eligibility to apply for this position.**