**THE GIRLS’ DAY SCHOOL TRUST**

**EQUAL OPPORTUNITIES MONITORING FORM – FORM S22**

The GDST is committed to equal opportunities. One aim of this policy is to ensure that you and other job applicants are not discriminated against on the grounds of sex, race, disability, age, nationality, colour, ethnic or national origin, marital or civil partner status, pregnancy, sexual orientation, gender reassignment, religion or belief.

To **monitor** this policy, we should be grateful if you would complete and return this form. The information you give will be treated as strictly confidential and will be used only for Equal Opportunities monitoring purposes. This form will be detached from your application form, will not be used at any stage of the selection process and will be destroyed after evaluation has taken place.

|  |  |
| --- | --- |
| POST APPLIED FOR: |  |
| NAME OF SCHOOL or TRUST OFFICE: |  |

**Personal details:**

|  |  |
| --- | --- |
| GENDER: | Male / Female / Transgender |
| MARITAL STATUS: | Single / Married / Other (*please specify)* |
| AGE: |  |

**Ethnic origin:**

I would describe myself as:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Black** |  | **Asian** |  | **White** | **Other          ** |
| African |  | Pakistani |  |  | *(please specify)* |
| Caribbean |  | Indian |  |  |  |
| Other |  | Bangladeshi |  |  |  |
|  |  | Chinese |  |  |  |

**Disability**

|  |
| --- |
| Are you disabled or do you have any conditions (i.e. a physical or mental impairment that has a substantial long-term effect on your ability to carry out normal day-to-day activities) that may require adjustments to your work or working environment?  Yes      No      If you have answered "Yes" to this question, please indicate here any special arrangements which you might require if you are selected for interview. |

Updated: April 2011