



**St Cuthbert's
Catholic High School**

Live life in all its fullness

Assistant Curriculum Leader Science

Application Pack

February 2025

**MORE THAN
A SCHOOL**





February 2025

Dear Applicant

A warm welcome to St. Cuthbert's. It is a privilege to introduce myself as Headteacher of St. Cuthbert's Catholic High School. Let me start by thanking you for your interest in St Cuthbert's Catholic High School. My colleagues on the Governing Body and I are delighted you are considering making an application for the post of **Assistant Curriculum Leader Science** to commence 1st September 2025, which has come about due to the internal promotion of the current postholder to Curriculum Leader Science.

We are a Catholic 11-16 High School in the heart of the community and wonderful things happen at our school every day. Our school has a rich, exciting, broad and balanced curriculum which is expertly sequenced to get the very best from our students. Our teaching and learning is high quality and researched, and our Pastoral support ensures that all of our children are happy, safe and cared for.

At St. Cuthbert's we challenge our whole school family to live out our core values (which are based on the Gospel Values), every day. We teach our students to have the courage to stand up for what is right, the commitment to know more and be more, the compassion to respect and understand others, and the challenge to work together as one community.

We are proud that our school is well known for its care and recognition of each individual child, its warmth of relationships and its academic excellence irrespective of ability. We are determined to develop the whole child at St. Cuthbert's through our strong Personal Development offer, along with a vibrant extra-curricular and educational visits programme.

Our Vision is clear and our Mission is lived out daily. We are a school where everyone is valued, where everyone matters and where everyone is encouraged to 'live life in all its fulness' (John 10:10). St. Cuthbert's is truly more than a school.

In July 2022, Ofsted Inspectors returned and confirmed that St Cuthbert's **continues to be a good school.**

I warmly encourage candidates to call me should they wish to discuss the position further, whilst visits to the school can also be arranged. Please telephone my PA, Mrs Geden on 01744 678123, in the first instance to arrange this. On behalf of the Governing Body, I look forward to hearing from you and in receiving your completed application form.

Yours sincerely

Mr Stuart Holland
Headteacher



Science Department

The successful candidate will join a team of Science specialists, who are hardworking and committed to improving the quality of learning and teaching. They are professional, creative and ready to try out new strategies and approaches. We are looking for a talented and enthusiastic Assistant Curriculum Leader Science to join the team to commence in September 2025 on a permanent basis.

The department is very well resourced, with six laboratories and two teaching rooms, all of which are equipped with interactive whiteboards and are housed in one area of the school. The department also has access to ICT facilities.

The learners are taught in ability groups in Key Stage 3 and 4. The department currently follows the AQA GCSE syllabus and extensive work has been done on updating schemes of learning. All staff have been proactive in contributing to the preparation of the new schemes of learning for Key Stages 3 and 4.

The department provides an extra-curricular programme for KS3 and KS4 for homework and revision, together with a KS3 STEM Club.

The department are receptive to new ideas and will be keen to build on the success they have already enjoyed.

We hope you would like to join our hard-working supportive team and look forward to hearing from you.





Our Motto

*Live life in
all its fullness*

John 10:10

Our Mission

St Cuthbert's is a Catholic High School, in which students, staff, governors and friends will work together as a Christian family to live the message of the Good News of Jesus Christ to love God and our neighbour **(Mark 12:29-31)** by:

learning to know and accept the love of God by the way we treat each other and work together **(Matthew 7:12)**

respecting and embracing all cultures and recognising that as individuals we are unique **(Genesis 1:26)**

developing the gifts, talents and aspirations of all students and staff **(Matthew 25:14-30)**

providing the best education for all students and helping them to *live life in all its fullness* **(John 10:10)**

accepting the support of those in our community who work for the good of the school **(Luke 10:25-37)**

reaching out to those who need our help in our world **(Mark 1:39-42)**

protect and take pride in all aspects of our environment so that we become stewards of God's creation **(Psalm 8)**



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Live life in all its fullness



Our Values

Courage
Commitment
Compassion
Community

Our Vision

A vibrant community uniquely created by God, which embraces everyone, especially those in need and celebrates difference. Enabled by a staff dedicated to our Catholic ethos and a culture of excellence, our young people will be inspired to know more, and be more.



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Job Description

Post: Assistant Curriculum Leader Science

Grade: MPS/UPS + TLR 2B (£5,652)

Responsible to: Curriculum Leader Science

Responsibility: To support the Curriculum Leader in providing high quality leadership of Science

Post Purpose:

- To support the leadership of Science, helping to ensure excellent outcomes for all students
- To work with the Curriculum Leader to further develop the curriculum so that all students receive a rich and challenging experience of Science

Responsible for:

- Development and monitoring of a rich, challenging and interesting Science Curriculum and Schemes of Work/Resources
- Development of summative and formative assessment systems throughout KS3 & KS4
- Monitoring and developing teaching and learning at KS3
- Reducing the gap between disadvantaged students and others at similar starting points
- Tracking and monitoring student progress at KS3
- Monitoring and supporting behaviour in KS3 & KS4 Science
- Coordinating intervention strategies for KS3 students
- Keeping up-to-date with any changes and developments in KS3 & KS4 Science
- Appraisal of appropriate staff in the Science department
- Communication of progress data from KS3 to staff in an effective and concise way

Liaising with: Science team and other members of the Senior Leadership Team, Special Needs Coordinator, teaching assistants, governors, and support staff as required

TEACHING:

Meticulously plan and teach engaging lessons that challenge and support a wide variety of student.

OPERATIONAL/STRATEGIC PLANNING:

To assist in the overall development of the school's ethos, including:

- Promoting pleasure in learning
- Developing students' subject knowledge
- Developing students' skills in literacy, numeracy, teamwork and study skills
- Using data and targets to improve the quality of learning and teaching at KS3 & KS4

CURRICULUM PROVISION:

- To keep up-to-date with developments in subjects and pedagogy, translating these into relevant schemes of work
- To provide students with a rich learning experience based on active participation, independent study, study skills, cross-curricular connections and work-related opportunities

- With the Curriculum Leader, to review the Science curriculum annually using student and staff feedback and performance data
- To ensure that lessons are designed to challenge students of all abilities
- To develop relevant, lively and innovative strategies for making students' learning within a subject more effective
- To take a whole-school view of the curriculum based on students' personal, cultural and intellectual development
- To lead training sessions for members of the teaching team so that good practice is shared in Science
- To follow the appropriate rewards procedure within school
- To monitor the quality and consistency of planning, homework and assessment
- To ensure that displays are used as opportunities for learning and create a professional, attractive backdrop to students' experiences in your course or subject

PROFESSIONAL DEVELOPMENT:

- To take an active interest in your own professional development
- To lead specific professional development for the Science team

STANDARDS:

- To ensure high standards of behaviour, respect and courtesy from students across lessons taught in Science
- To follow the school's agreed procedures on behaviour, dress code and visibility
- To use data and targets to set high expectations for students and staff
- To ensure and monitor the quality of cover work set in the absence of staff, overseeing the quality of work set and the lesson being covered

COMMUNICATION & LIAISON:

- To communicate effectively with the parents of students, staff and other agencies as appropriate
- To follow agreed policies for communications in the school

SCHOOL ETHOS:

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- To take on the role of a tutor, merging academic and pastoral support

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Postholder's Signature: _____ **Date:** / / _____

Headteacher's Signature: _____ **Date:** / / _____



Person Specification

POSITION: Assistant Curriculum Leader Science

PERSONAL ATTRIBUTES				
	Essential Attribute	Stage Identified	Desirable Attribute	Stage Identified
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status* Degree in Science or equivalent * 	A A	<ul style="list-style-type: none"> Further accreditation in leadership and management. 	A
Experience	<ul style="list-style-type: none"> Ability to teach and lead the teaching of Science at Key Stages 3 & 4 Excellent practitioner – evidence of outstanding lesson observations Experience of developing resources to enhance learning and assessment throughout appropriate Key Stages. Ability to inspire and motivate students of all abilities. Proven success in raising attainment 	A R R A I R A I R A I	<ul style="list-style-type: none"> Use of ICT in teaching Experience of assessment for learning Experience of managing an area of responsibility Experience of managing change successfully. 	A I A I A I R A I A I
Knowledge and Skills	<ul style="list-style-type: none"> Good knowledge of national and local initiatives in Science Ability to analyse data Use a variety of teaching strategies Experience of monitoring and evaluating students' progress Good communication and interpersonal skills Ability to motivate, challenge and inspire staff. Excellent ICT Skills 	A R A R A I R I R I R A	<ul style="list-style-type: none"> Examination marking experience Ability to work using own initiative Proven ability to set and meet deadlines 	A I R A I R A I
Personal Qualities	<ul style="list-style-type: none"> Support the Catholic ethos Enthusiasm & energy Commitment to safeguarding and promoting the welfare of Children and Young People 	A I I R A I R	<ul style="list-style-type: none"> Willingness to undertake further training and responsibility 	I
Other circumstances	<ul style="list-style-type: none"> An ability to fulfil all spoken aspects of the role with confidence through the medium of English 	I		

A = Application form I = Interview R = Reference *Shortlisted candidates should bring with them copies of their qualifications

Updated by: TW - May 2018

Advisory Note to Applicants

Information for Applicants

Please download, complete and return the CES application form, recruitment monitoring form, disclosure form and consent to obtain references form by the closing date specified.

Please ensure that you fully complete all the relevant sections. Please ensure that you provide an up-to-date email address as we often contact candidates electronically rather than by post.

You should make reference to the person specification and job description stating your particular strengths and how your experience to date has prepared you for this particular role.

Please note that CVs will not be accepted.

Safeguarding - Disclosure and Barring Service Check

St Cuthbert's Catholic High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The position advertised is subject to an Enhanced Disclosure and Barring Service Check, medical clearance, satisfactory references, qualification checks and eligibility to work checks under the Asylum and Immigration Act.

At Interview

If you are invited for interview, references will be taken up prior to your interview. Applicants are also requested to bring to interview the original documentation of their qualifications. Applicants who have not received an invitation to interview within two weeks of the specified closing date should assume they have not been shortlisted (unless otherwise stated in the advertisement).

Application Closing Date:

The closing date for applications is **Friday, 28th February 2025 at 9:00am.**

Visits to the school:
Please contact us to arrange a convenient time.

Interviews will be held:
TBC - week of 3rd March 2025.

Completed application forms should be returned by email to recruitment@stcuthberts.com

The Headteacher
St Cuthbert's Catholic High School
Berrys Lane
Sutton
St Helens
WA9 3HE

Thank you for considering St Cuthbert's Catholic High School and we look forward to receiving your application.



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**For more information, please contact
the Headteacher, Mr Stuart Holland
on 01744 678123**

St Cuthbert's Catholic High School
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Sutton
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Merseyside
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Tel: 01744 678123 **Email:** recruitment@stcuthberts.com
www.stcuthberts.com



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