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# Teacher post application form Confidential

**Please complete using black ink or type.**

This is your opportunity to tell us as much as possible about yourself and will help us make a fair decision in the selection process. Please refer carefully to the information you have been provided for this post.

Please note that CV’s will not be considered as part of the application process unless accompanied by a completed copy of this form.

Please ensure you complete **ALL** the sections of the application form. Your application will be treated in the strictest confidence.

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| --- | --- | --- | --- |
| Post title:  |  | Closing date |  |

## Part 1: Personal Details

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| Name: |  | Previous last name(s): |  |
| Address:  |  | Alternative address: |  |
| Postcode: |  | Postcode:  |  |
| Tel home: |  | Tel mobile:  |  |
| Tel work:  |  | Email:  |  |
| DfEs number:  |  | (DfEs number can be obtained from the Department for work and pensions) |  |
| National Insurance number:  |  | GTCE full registration? | Yes [ ]  No [ ]  |
| If QTS obtained within last 5 years: |
| Length of compulsory probation/ induction in maintained School/College and date of successful completion.  |
| Years: |  | Months: |  | Date of completion:  |  |  |
| LA and school(s) where probation/induction period was completed:  |
|  |
| **Right to work in the UK (Asylum and Immigration Act 1996)**If appointed you will be required to provide proof of current and valid permission to be in the UK and to do the type of work offered. A list of valid documents to provide as proof can be seen at: [www.bia.homeoffice.gov.uk](http://www.bia.homeoffice.gov.uk)**.** Are you able to provide the documents required? Yes [ ]  No [ ]  |

## Part 2: Suitability for the post

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| **Education and Training**  |
| Section A) Training as a teacher Original documentation of qualification will be required to be shown prior to an appointment  |
| Name of Teacher Training Institute: |  |  |
| Dates: From  |  | To |  |  |
| Qualification obtained:  |  |  |
| Subjects – Main and Subsidiary |  |  |
| Age range/ Key stage |  |  |
| Other special interests |  |  |

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| Section B)  |
|  | Name of Institution  | Date From  | Date To  | Full or Part time  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
|  |  |  |  |  |
|  | Degree/Diploma/Title  | Subject/s  | Hons/Pass Grade  | Date of Award  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |

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| --- | --- |
| Section C) Secondary Education  |  |
| Name(s) of School(s) and area: 1 |  |
|  2 |  |

Qualifications gained (‘O’ levels, GCSE, ‘A’ Levels)

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| Qualification  | Subject  | Grade  | Date |
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In Service Training and Development

Please give details of relevant courses and training undertaken or delivered in the last 3 years. Please only include course of a least one day duration.

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| Dates and duration | Title of course/ Training incl. Home study & Distance Learning | Name of Provider e.g. LEA, College, self etc | Qualification obtained (if any)  |
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Employment History

Please give details of all jobs held after the age of 18, including part time and unpaid work, starting with your current or most recent employer. Please explain any gaps.

When giving details of school employment please include the age range, approximate school roll number and school type i.e. maintained, independent, academy

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| --- | --- | --- |
| Employer name and details  |  |  |
| Dates from  |  | To  |  | Full or Part time |  |  |
| Salary upon leaving (and TLR payments) |  |  |
| Key Responsibilities  |  |  |
| Reason for leaving  |  |  |

|  |  |  |
| --- | --- | --- |
| Employer name and details  |  |  |
| Dates from  |  | To  |  | Full or Part time |  |  |
| Salary upon leaving (and TLR payments) |  |  |
| Key Responsibilities  |  |  |
| Reason for leaving  |  |  |

|  |  |  |
| --- | --- | --- |
| Employer name and details  |  |  |
| Dates from  |  | To  |  | Full or Part time |  |  |
| Salary upon leaving (and TLR payments) |  |  |
| Key Responsibilities  |  |  |
| Reason for leaving  |  |  |

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| --- | --- | --- |
| Employer name and details  |  |  |
| Dates from  |  | To  |  | Full or Part time |  |  |
| Salary upon leaving (and TLR payments) |  |  |
| Key Responsibilities  |  |  |
| Reason for leaving  |  |  |

(Continue on a separate sheet if necessary giving your name and post title at the top of the page)

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| Other skills and InterestsPlease include languages (spoken /written), computer skills etc. Please provide details of any community or voluntary work experience.  |
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| Applicant Statement In this section you are asked to outline how your knowledge, skills and experience meet the requirement for this post (set out in the person specification). Remember to consider experience in previous employment and relevant experience outside of paid work e.g. gained at home, through community or through leisure/college activities.(Continue on a separate sheet if necessary giving your name and post title at the top of the page)  |
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| Conflict of interest disclosureDo you have any disclosures of relationship we should be aware of such as being related to a member of staff or the Board of Trustees? No [ ]  Yes [ ]  (If yes please provide details below)  |
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References:

Please indicate two people who can provide references, one of whom should be your present/most recent employer. Students should include their University /College Tutor.

References will be taken up prior to interview

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| 1. Name
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| Address |  |
| Telephone number |  |
| Email address  |  |
| Occupation  |  |
| Status/Relationship to you  |  |

|  |  |
| --- | --- |
| 1. Name
 |  |
| Address |  |
| Telephone number |  |
| Email address  |  |
| Occupation  |  |
| Status/Relationship to you  |  |

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| All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. However, amendments to the Exceptions Order 1975 (2013 & 2020) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website or see [here](http://hub.unlock.org.uk/wp-content/uploads/What-will-be-filtered-by-the-DBS.pdf). Shortlisted candidates will be asked to provide details of all unspent convictions and those that would not be filtered, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process.  If your application is successful, this self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed.Are you subject to any conditions or prohibitions placed on you by the General Teaching Council (GTC) for England (or another GTC in the UK) Yes [ ]  No [ ]  If yes, please provide details below |
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| Are there any restrictions to your residence in the UK which might affect your right to take up employment in the UK? Yes [ ]  No [ ]  If yes, please provide details below |
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DATA PROTECTION STATEMENT

I hereby give my consent for Sandbach High School and Sixth Form College to process and retain on file information (including health and ethnic data) contained on this form and in accompanying documents. This is required for recruitment purposes, the payment of staff and the prevention of detection of fraud. This information may be shared with third party organisations including, but not exclusive to, payroll providers, the CRB, the police and other third parties as defined by the Data Protection Act 1998 and related legislation. All information will be dealt with in accordance with data protection legislation.

DECLARATION

I declare that the information I have given in this application is accurate and true. I understand that providing misleading or false information will disqualify me from appointment OR, if appointed, may result in dismissal.

(If completing the form electronically you will be asked to sign the form if selected for interview.)

|  |  |  |  |
| --- | --- | --- | --- |
| Signature  |  | Date  |  |

Please return your completed form to:

Sandbach high School and Sixth Form College

Middlewich Road

Sandbach

Cheshire

CW11 3NT

Or email the completed form to: recruitment@sandbachhigh.co.uk

## Part 3: Equal Opportunities Monitoring

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| This section of the form is confidential and will be detached from your application prior to interview.Sandbach High School and Sixth Form College recognises and actively promotes the benefits of a diverse workforce and is committed to treating all employees with dignity and respect regardless of race, gender, disability, age, sexual orientation, religion or belief. We therefore welcome applications from all sections of the community.  |

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| Please complete this section from the information on the job advert:  |
| Job title: |  |  |
| Closing date:  |  |

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| **Gender**: Male [ ]  | Female [ ]  | Prefer not to say [ ]   |
|  |  |  |
| **Date of Birth**:  |  |  |

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| **Ethnic Origin:** Which group do you identify with? Please tick one box. The options are listed alphabetically. These are approved by the commission for Racial Equality.  |
| Asian or Asian British:  |
| Bangladeshi [ ]  Chinese [ ]  Indian [ ]  Pakistani [ ]   |
| Any other Asian background [ ]   | specify if you wish |  |  |
| Black or Black British:  |
| African [ ]  Caribbean [ ]   |
| Any other Black background [ ]   | specify if you wish |  |  |
| Mixed  |  |  |
| Asian and White [ ]  Black African and White [ ]  Black Caribbean and White [ ]  |
| Any other Mixed Ethnic background [ ]  | specify if you wish |  |  |
| White:  |  |  |
| British [ ]  Irish [ ]  |  |  |
| Any other white background [ ]   | specify if you wish |  |  |
| Any other background:  |  |  |
| Any other background [ ]   | specify if you wish |  |  |
| Prefer not to say [ ]  |  |  |

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| If you wish, you may disclose information about yourself in this section about your:  |
| Religion/Beliefs |
|  |
| Sexual orientation |
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| **Disability Statement** Sandbach High School and Sixth Form College aims to be a fair employer and is committed to equal opportunities for disabled people. Applications from disabled people are welcome. If you are offered an interview, we have a policy of providing appropriate access and equipment to ensure that disabled people are considered on an equal basis. If you would like any assistance or advice about this application we will try to help.The Disability Discrimination Act as incorporated in Equality Act 2010 defines a person as disabled if they have a physical or mental impairment which has substantial and long term (i.e. has lasted or is expected to last at least 12 months) adverse effect on their ability to carry out normal day-to-day activities. Adverse effects may arise from external barriers experienced by people with impairments.  |

When you answer the question, you should not take into account the effect of any medication or treatments used or adjustments made (for example at work or at home) which reduce the effects of impairments. Instead, you should think about the effect the impairment would have if these were not being used or made.

Taking this into account, do you consider yourself to be a disabled person?

|  |  |  |
| --- | --- | --- |
| Yes [ ]  | No [ ]  | Prefer not to say [ ]  |
| If yes, is there anything you would particularly like to tell us about your disability.  |
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| Do you wish us to try and arrange for any of the following to be available, if you are called for an interview?  |
| [ ]  Induction loop or other hearing enhancement  | [ ]  Keyboard for written tests |  |
| [ ]  Sign language interpreter (please state type) |  |  |
| [ ]  Someone with you at the interview (e.g. advocate or facilitator) |  |  |
| [ ]  Assistance in and out of vehicle  | [ ]  Accessible car parking  |  |
| [ ]  Wheelchair access  | [ ]  Accessible toilet  |  |
| Other assistance (Please specify)  |  |  |
|  |

The information you have given will be treated as confidential and is necessary to enable us to provide appropriate adjustments and facilities for your interview. Thank you for providing this information.

We reserve the right to verify the information supplied on this form.