







## Person Specification: Assistant Curriculum Team Leader for English, Literacy and Oracy

Qualifications and training	Essential	Desirable
<ul><li>Relevant good degree</li><li>Qualified Teacher Status</li></ul>	$\checkmark$	
<ul> <li>Recent and relevant professional development</li> <li>Further professional qualification</li> <li>The ability to and /or experience of teaching Drama</li> </ul>		<b>√</b>
Experience/employment record	Essential	Desirable
<ul> <li>Teaching experience in secondary sector</li> <li>A proven track record of successful and recent class teaching in a secondary school or a commitment to delivering this.</li> <li>Depending on stage of your career, successful understanding and experience of teaching the secondary curriculum.</li> <li>Clear insight into best practice in teaching and learning, in order to maximise pupil outcomes.</li> <li>Excellent subject knowledge suitable for the age-range being taught.</li> <li>Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impacts on wider pupil performance.</li> <li>An understanding of issues related to inclusivity and social mobility within education.</li> </ul>	<b>√</b>	
Use of assessment and attainment data and information		✓
Personal qualities	Essential	Desirable
<ul> <li>Excellent communication skills</li> <li>A positive role model</li> <li>Ability to motivate, inspire and challenge students</li> <li>Confident ICT user</li> <li>Ability to plan, prioritise and organise self and others</li> <li>Commitment to raising standards</li> <li>Calm, adaptable, dependable, resilient and reliable</li> <li>A good team player</li> <li>Collaborative</li> <li>Commitment to further own professional development</li> <li>A commitment to promoting and safeguarding the welfare of young people</li> <li>A commitment to inclusive, comprehensive education</li> <li>Forward looking, enthusiastic and imaginative</li> <li>Has 'presence' around the school</li> <li>Creates a good first impression</li> </ul>	<b>√</b>	

Endeavour Fairness Honesty Mutual Respect