

Person Specification
Post Title: Assistant Exams Officer
Scale 3/Sc4 (depending on experience)
Line Manager Exams Officer

| SPECIFICATION      | ESSENTIAL  | DESIRABLE   |
|--------------------|--|---|
| Education/Training | <ul> <li>GCSE's to include maths and English at<br/>Grade C/5 or above (or equivalent)</li> <li>Must be skilled in the use of Microsoft<br/>Office software including word<br/>processing, Outlook and PowerPoint.</li> </ul>  | Experience of using 4 Matrix, FFT, ALPs, SIMS and CATs  Knowledge of GDPR and the ICO |
|                    | Must be highly skilled in the use of Excel.  |   |
| Experience         | <ul> <li>Working as part of a team</li> <li>Dealing diplomatically, tactfully and sensitively with people in difficult situations</li> <li>Experience of working in a School/college environment</li> <li>Experience of working in a busy office environment</li> <li>Experience of responding to and dealing with queries</li> <li>Dealing diplomatically, tactfully and sensitively with people in difficult situations</li> </ul> | Previous experience in school administration  Exam experience and compliance          |
|                    | To work accurately and effectively under pressure  |   |
| Skills/Attributes  | <ul> <li>Effective interpersonal skills; able to relate well to staff and pupils</li> <li>To pick up skills quickly and be able to understand complex data and explain this to other people</li> <li>Sound organising skills</li> <li>Willingness to utilise the possibilities of</li> </ul>   | An understanding of the examination processes   |
|                    | <ul> <li>ICT in the development of the post</li> <li>Ability to check the grammatical accuracy of documents</li> </ul>   |   |
| Personal Qualities | <ul> <li>Ability to work effectively under pressure and plan ahead to ensure processes are followed effectively</li> <li>Professionally discreet and able to respect confidentiality</li> <li>Firm, sensitive and effective approach towards student discipline</li> <li>Confident and able to use own initiative</li> </ul>   |   |
|                    | <ul> <li>Ability to build effective working relationships with colleagues in a team environment</li> <li>Ability to work under pressure and to</li> </ul>  |   |



|   | tight deadlines                    |
|---|------------------------------------|
| • | A methodical and accurate approach |
|   | with attention to detail           |

- Flexible approach to work
  Willingness to attend relevant training
  sessions
- Commitment to equal opportunities, inclusion and safeguarding